
RONCALLI COLLEGE

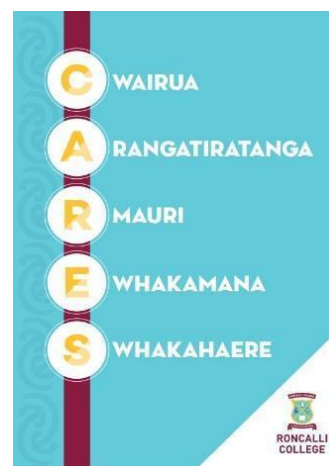


STRATEGIC PLAN 2025





Our Mission: To Seek Truth and Peace; To Strive for Success

Our Vision: To develop people of Faith and Character who are inclusive, embrace diversity, value learning, and uphold their own and others' mana through strong connections to the catholic and wider community

Our Values:



We have a strong commitment to Te Tiriti o Waitangi and our Catholic faith underpinned by our founding Mercy and Marist charisms

Wairua - Faith	Hononga - Belonging	Ako - Learning
<p>A values-based, Catholic community centred on care, well-being, and service</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Identity, Inclusion and Belonging</p> <div style="text-align: center;">  </div>	<p>Engaging, Responsive, Accessible, and Purposeful Learning for All</p> <div style="text-align: right;">  </div>
<p>Goal: To support students, staff, and whanau in their faith and personal development guided by our Marist and Mercy values and traditions</p>	<p>Goal: To promote the dignity, mana, growth, and inclusion of all in accordance with our values and the principles of Te Tiriti o Waitangi</p>	<p>Goal: To provide high quality, future-focussed, flexible, teaching/learning so that every student can achieve to their potential</p>
<p>Strategic Priorities:</p> <p>1.1 A quality encounter with Christ is offered to all ākonga and kaimahi and is reflected in our policies, procedures, and practices.</p> <p>1.2 Links between the College and wider community are strengthened and further developed (eg outreach and service opportunities, kahui ako, whanau voice Whanau Advisory Group)</p> <p>1.3 The College provides effective support, formation, and development opportunities to staff and students (eg leadership and PD)</p>	<p>Strategic Priorities:</p> <p>2.1 Create a safe, supportive, inclusive, and welcoming environment where all rangatahi and our school whanau are known, valued, and respected.</p> <p>2.2 To develop and enhance Te Ao Maori understanding of all staff so that they can meaningfully incorporate it into their teaching practice.</p> <p>2.3 Strengthen and enhance links and relationships with our school whanau and our emerging ethnic communities.</p>	<p>Strategic Priorities:</p> <p>3.1 Implementation of a local curriculum that incorporates the NELPS, Aotearoa Histories, our Catholic character, and Mātauranga Māori (Māori knowledge)</p> <p>3.2 A focus on culturally sustainable practice that ensures equitable access and outcomes for all rangatahi. (te whakaako me tea ko) (ERO)</p> <p>3.3 Develop a flexible and responsive curriculum and timetable that caters to students' diverse needs, pathways, and challenges them to achieve their potential. (ERO)</p> <p>3.4 Effective governance that enables the College to provide quality resources and infrastructure.</p>

ANNUAL IMPLEMENTATION PLAN 2025



Strategic Goal 1: Wairau (Our Catholic Faith)



Initiative	Actions
<p>Targeted professional development, training, and support is offered to all staff</p>	<ul style="list-style-type: none"> ● In 2025, Roncalli is eligible for 40 hours of PLD from <i>Leadership Lab</i>. We have re-engaged Rich Matla to continue working with the staff to embed Restorative Practice. To help us review our pastoral systems to ensure we are aligning our practice and systems with restorative principles and best practice. (dates to be confirmed) ● The Society of Mary will be offering the following forums (free of charge) to Roncalli Staff. <ul style="list-style-type: none"> ○ Marist Approach to Pastoral Care (27-28 February - Wellington) 2 staff ○ Marist Approach to Pastoral Care (3-4 April - Wellington) 2 staff ○ Te Tiriti o Waitangi (22-23 May - Wellington) 2 staff ○ Te Tiriti o Waitangi (7-8 August - Wellington) 2 staff ● The following PD will be offered for Staff Ministry Leaders <ul style="list-style-type: none"> ○ Ministry Heads Retreat (13-14 Nov - Hiruharama) 2 staff ● Fr Mark Walls will deliver on-site PD at the start of 2025 (11 February) about the requirements and expectations of all staff working in a Catholic School. (Code of Ethics) https://www.nzceo.org.nz/resource-items/code-of-ethics/ ● Marist Principals Forum (4-5 September - St Bede's, Christchurch) ● Kelly Douglas will continue in the <i>Specialist Classroom Teacher</i> role. In 2025, she will prioritise the support and monitoring of new staff (5) as well as deliver regular PD sessions for staff relating to best practice ● Guy Sutherland and Connaire Roughan have been appointed <i>In-School Kahui Ako Leads</i> for 2025 and will assume responsibility for developing, monitoring, and supporting staff with the new 'ako' programme (mentoring). ● Samantha Rooney has been appointed Across-School Kahi Ako Lead. She will be working across our 5 schools with a particular emphasis on numeracy and literacy strategies and transition from primary to secondary. ● Staff will also be encouraged and supported to apply for specific professional development relevant to their curriculum area and/or needs/interests ● Opportunities and P.D., where possible, will be offered to staff to help build capacity to fill critical roles within the college. (succession planning)

Student leadership and development is actively supported by staff to enable more opportunities to collect student voice and implement student led initiatives

Provide sacramental opportunities and promote active prayer life and service opportunities

Internal Evaluation of Catholic Character 2025 - Te Whakaatu Karaitiana

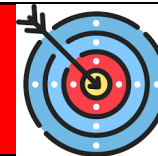
- Provide opportunities for our students to develop their leadership skills and portfolios
 - *Marist Youth Leader* (January 16-22 - Hato Paora). Fifteen student leaders and 2 staff will attend
 - Each student leader will be assigned a staff mentor and meet on a weekly basis to offer guidance and support.
 - Establishment of a student council. Nic Wilson will work with student leaders to develop a school-wide student council so that more students voice can be factored into decisions
 - Student 'special character' leaders will be rebranded student 'ministry team' and be expanded to prioritise liturgy and service initiatives
 - Develop a vertical mentoring programme to provide students leadership opportunities at all year levels. e.g. Year 12's lead a year 9 level meeting. Lower year level students leading their year level meeting or liturgies.
- Yr 12 students will have the opportunity to apply to attend the *Young Marist Neighbour Programme* on the following dates:
 - YMN #1 26-31 March
 - YMN #2 7-12 May
 - YMN #3 4-9 June
 - YMN #4 30-4 August
 - YMN #5 20-26 August
- *Student Leaders Forum* - 26-27 October (2 students 1 staff to attend)
- The DRS will continue to liaise with the Holy Family Parish and contributing schools to offer opportunities for students to receive the sacraments of initiation (baptism, communion, reconciliation). Fr Chris Friel will support the DRS.
- In 2025, we will form a new 'Lay Ministry Team' made up of staff and students. The focus of this group will be to promote student-friendly liturgy throughout the school, create more service opportunities for students, and explore other opportunities for active ministry.
- In 2025, there will be 2 *Ministry Team Staff and Student Forums* (2 yr 11 students, 2 yr 12 students and 1 staff member). These forums will be fully funded by the Society of Mary and held in Wellington. 18-19 August, 9-10 October.
- Support the 2025 Goal of 'Christian Witness'

Strategic Goal 2: Hononga (Belonging)



Initiative	Actions
<p>Incorporate culturally responsive practice across all areas of the College.</p> <p>Strengthen our communication with our growing ethnic communities and provide opportunities for growth, understanding and celebration.</p> <p>Recognise and give feedback to students to promote positive behaviour and attendance.</p>	<ul style="list-style-type: none"> ● For 2025, we have appointed a new staff member with the skills to teach Maori Studies up to senior level. This staff member will also take a lead in engaging with our Whanau Advisory Group and our wider Maori community to ensure we are collecting whanau voice and responding to the needs of the community. ● Teach a new College Haka to all students will remain a priority for 2025. ● Richie Waa has agreed to do some professional development with our staff regarding culturally responsive practice and Maori tikanga. This will take place throughout the year based on his availability. ● We will actively look to engage a Kapa Haka tutor for 2025. The emphasis will be on encouraging participation rather than competition in order to help build student numbers and sustainability. ● Each curriculum area will continue to incorporate elements of Te Ao Maori and NZ Histories into their subjects (as per government directive) ● A student hikoi is scheduled for 2025 (Week 11 term 1). This hikoi visits significant Maori cultural sites in the local Waitaki area. ● Acknowledge the various ethnic groups within our school community and work with the students to create opportunities to profile and celebrate their culture (assemblies, flags, food, festivals, activities). ● The 2025 Awa Run is scheduled for 25-28 November. This fund-raising initiative, involving year 10 students, will raise money to support the Next Door Trust (which provides scholarships for disadvantaged students to attend one of our network schools). ● Positive Behaviour 4 Learning will remain a focus for 2025. This provides an incentive for students to earn CARES badges for exhibiting the 5 school values. It will also be expanded to incorporate a specific focus on acknowledging outstanding attendance (97-100% per term) ● We will incorporate a new traffic light system with steps to monitor students' attendance, reward students for outstanding attendance and support students who are struggling to meet these requirements.

Strategic Goal 3: Ako (Learning)



Initiative	Actions
<p>Roncalli College gives effect to the Te Tiriti o Waitangi by:</p> <ul style="list-style-type: none"> • working to ensure that the College's plans, policies and local curriculum reflect Tikanga Maori, Matauranga Maori, and Te Ao Maori • taking all reasonable steps to make instruction available in tikanga Maori and te reo Maori • achieving equitable outcomes for Maori students <p>Roncalli will have a flexible and responsive curriculum designed to meet the diverse needs of all our rangatahi and ensure equitable access and outcomes.</p>	<ul style="list-style-type: none"> • The College will take all steps to ensure that any students wishing to study NCEA Maori are provided the opportunity to do (either internally, in conjunction with another local school/provider, or through Te Kura) • The College will continue to source and fund an external Kapa Haka tutor to support our emerging kapa haka programme • Staff will identify students who identify as Maori at the start of the year. Culturally responsive practice will be a focus of our professional development programme throughout the year(refer to staff PD opportunities) • In 2025, Roncalli will introduce a new <i>6-day timetable</i> designed to prioritise: <ul style="list-style-type: none"> ○ equity amongst all subjects ○ flexibility to accommodate a range of student interests and pathways (academic/vocational/experiential) ○ minimal interruption/disruption to learning ○ maximal teaching and learning time ○ opportunities for extended teaching/assessment ○ dedicated literacy and numeracy classes for juniors ○ school-wide, regular mentoring (staff-student) • A new student Ako Programme with a more targeted and coordinated focus will replace the existing Learning Advisory. This will be supported by 2 in-school Kahui Ako teachers and will provide a tailored mentoring programme at each year level. The focus will be on academic tracking, attendance, development of personal skills, and career & pathways information. • A new timetabled numeracy and literacy class will be introduced for all junior students (1x cycle) to address the government's priority - improving numeracy and literacy. This programme will use cross-curricular resources to help students gain understanding/skills of num/lit across all subject areas. (e.g. not simply the domain

Effective governance that enables the College to provide quality resources and infrastructure.

of Maths and English). Our aim is to improve and enhance key literacy and numeracy skills which will better prepare them for NCEA success.

- Roncalli will develop a new attendance traffic light system, with corresponding supports and notifications, to align with the new government attendance targets that come into effect in 2025. This traffic light system will be highly visible around the college and incorporated into mentoring and reporting so that parents and students get frequent updates. There is a strong link between attendance and achievement
- Neuro diverse students will be monitored by the SENCO and supported with a personalised timetable.
- The College will apply for LAT (Limited Authority to Teach) for qualified support staff to enable them to have more flexibility and responsibility.

- A process will be developed and followed to name the refurbished admin block.
- Mid-year 2025, the new administration block will be 'officially' opened.
- A display will be developed to provide a visual timeline of the history of the College (Sacred Heart, Mercy, St. Patrick's, Roncalli) in the Administration Block.
- In 2025, the College will prioritise building a new, five bay shed in the lower parking area. This will allow us to accommodate all vehicles, trailers, and outdoor education equipment securely on-site.

New Strategic Plan to be developed for 2026-2028