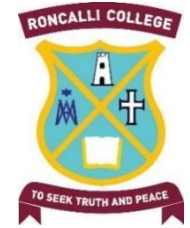

RONCALLI COLLEGE

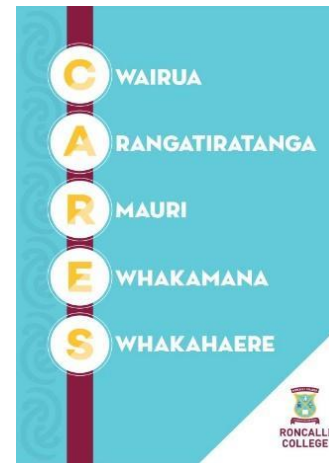


STRATEGIC PLAN 2024-2025




Our Mission: To Seek Truth and Peace; To Strive for Success

Our Vision: To develop people of Faith and Character who are inclusive, embrace diversity, value learning, and uphold their own and others' mana through strong connections to the catholic and wider community



Our Values:



We have a strong commitment to Te Tiriti o Waitangi and our Catholic faith underpinned by our founding Mercy and Marist charisms

Wairua - Faith	Hononga - Belonging	Ako - Learning
<p>A values-based, Catholic community centred on care, well-being, and service</p> <div data-bbox="248 233 564 399">  </div>	<p>Identity, Inclusion and Belonging</p> <div data-bbox="1005 209 1196 395">  </div>	<p>Engaging, Responsive, Accessible, and Purposeful Learning for All</p> <div data-bbox="1709 233 1854 392">  </div>
<p>Goal: To support students, staff, and whanau in their faith and personal development guided by our Marist and Mercy values and traditions</p>	<p>Goal: To promote the dignity, mana, growth, and inclusion of all in accordance with our values and the principles of Te Tiriti o Waitangi</p>	<p>Goal: To provide high quality, future-focussed, flexible, teaching/learning so that every student can achieve to their potential</p>
<p>Strategic Priorities:</p> <p>1.1 A quality encounter with Christ is offered to all ākongā and kaimahi and is reflected in our policies, procedures, and practices.</p> <p>1.2 Links between the College and wider community are strengthened and further developed (eg outreach and service opportunities, kahui ako, whanau voice Whanau Advisory Group)</p> <p>1.3 The College provides effective support, formation, and development opportunities to staff and students (eg leadership and PD)</p>	<p>Strategic Priorities:</p> <p>2.1 Create a safe, supportive, inclusive, and welcoming environment where all rangatahi and our school whanau are known, valued, and respected.</p> <p>2.2 To develop and enhance Te Ao Maori understanding of all staff so that they can meaningfully incorporate it into their teaching practice.</p> <p>2.3 Strengthen and enhance links and relationships with our school whanau and our emerging ethnic communities.</p>	<p>Strategic Priorities:</p> <p>3.1 Implementation of a local curriculum that incorporates the NELPS, Aotearoa Histories, our Catholic character, and Mātauranga Māori (Māori knowledge)</p> <p>3.2 A focus on culturally sustainable practice that ensures equitable access and outcomes for all rangatahi. (te whakaako me tea ko) (ERO)</p> <p>3.3 Develop a flexible and responsive curriculum and timetable that caters to students' diverse needs, pathways, and challenges them to achieve their potential. (ERO)</p> <p>3.4 Effective governance that enables the College to provide quality resources and infrastructure.</p>

ANNUAL IMPLEMENTATION PLAN 2024

	<h2 style="text-align: center;">Strategic Goal 1: Wairau (Our Catholic Faith)</h2>		
<h3>Initiative</h3>	<h3>Actions</h3>		
<p>Professional support and development for all staff that is meaningful, targeted, and relevant. (1.3)</p>	<ul style="list-style-type: none"> ➤ 'Restorative practice' professional development will be delivered to all staff by Greg Jansen and Richie Malta (Leadership Lab) in term 1 or 2. It will also remain a central focus for PD throughout 2024. ➤ Roncalli has been granted 40 hours of PLD (culturally responsive practice) with Kalinia Te Rahui (Leadership Lab). Kalinia is from Arowhenua and will help our staff get a better understanding of Te O Māori and our local context. This PLD will be spread throughout the year. ➤ Kelly Douglas, our newly appointed SCT, will run regular staff PD on 'relational pedagogy'. This will focus on strategies for forming better relationships with students, colleagues, and whanau. This PLD will be ongoing as part of cyclical staff PD ➤ A variety of Marist Forums will be offered to staff throughout 2024: <ul style="list-style-type: none"> Forum 1: A Marist Approach to Pastoral Care (22-23 Feb) Forum 2: A Marist Way (Deputy and Assistant Principal) 9-10 May Forum 3: A Marist Way (BOT Chair and Proprietor's Reps) 31 May – 1 June Forum 4: Te Tiriti O Waitangi (22-23 August) Forum 5: A Marist Way (Principal) Forum 6: Growing New Principal's (existing group – CHI & KOL) Forum 7: Marist Lay Pastoral Ministry (new 29 Feb – 1 March, 6-7 June, 17-18 October) ➤ Staff Retreat – (Team building) time TBD 		
<p>Increase student opportunities for service in the wider community (1.2)</p>	<ul style="list-style-type: none"> ➤ Incorporate a new 'service module' within the yr 11 Enhanced Learning rotation ➤ RBU will mentor student Special Character Leaders to develop sustainable student outreach groups (eg – rest home visits, working bees, collections to support major charities, support for refugee families, Aroha Freezer deliveries, Easter Baskets, Orchid Giving, Chemo Bags, Loaves and Fishes) 		
<p>Roncalli College will provide a sacramental and prayer life to all students and staff (1.1)</p>	<ul style="list-style-type: none"> ➤ The College (RBU) will assist the parish to offer a sacramental programme for students wanting to receive the sacraments of initiation (baptism, confirmation, holy eucharist) ➤ The Special Character Leaders will re-institute House Liturgies (1 x term) ➤ The RE Department will work with the Parish to offer more opportunities for the students to attend Mass (in addition to the full school term Mass) ➤ The Principal and DRS will work to ensure that tagged, RST, and other staff are given opportunities and resources that will assist them to apply Catholic Special Character across the school. ➤ Retreat opportunities will be offered to students at each year level. 		

Strategic Goal 2: Hononga (Belonging)



Initiative	Actions
<p>Incorporate culturally responsive practice across all areas of the College (2.2- 2.3)</p>	<ul style="list-style-type: none"> ➤ A simple, standard, College Karakia will be learned and used by all staff and students to build confidence with Te Reo. ➤ Regular engagement with Parent Whanau Advisory Group (1x per term) ➤ An effort will be made (at the start of the year) to ensure all staff are confident with the pronunciation of student names (yr 9 dean to meet with staff) ➤ A new school haka will be introduced and taught to the students at the start of 2024. This will be a major focus for each House during 2024. ➤ Each curriculum area will begin to incorporate elements of Te Ao Māori and NZ Histories into their subjects as part of Curriculum Refresh ➤ Roncalli Students will play a major role in the welcoming Mihi Whakataau for 2024
<p>Ensure that school uniform and school practices are culturally responsive, inclusive, and appropriate (2.1)</p>	<ul style="list-style-type: none"> ➤ Update uniform code (based on feedback from teachers, students, and community) that is consistent with The School Uniform Guide published by the NZ Human Rights Commission.
<p>Enforce the new mobile phone 'away for the day' procedures</p>	<ul style="list-style-type: none"> ➤ Update mobile device procedures in line with new government recommendations.
<p>Strengthen ties with our emerging ethnic communities</p>	<ul style="list-style-type: none"> ➤ Ensure that different ethnic groups within the school have a voice and a profile and can share and celebrate their culture in a meaningful way (eg Pasifika Group, Filipino Group, Māori Group). Activities can include regular meeting times, fly flag on culturally significant days, perform dances, share cultural food, present at assemblies, participate in language week) ➤ Ensure that correspondence sent out from the College acknowledges different ethnicities and the nuances. ➤ Selected Yr 12 students will apply to attend Young Marist Neighbours Programme (Te Ureweras) 5 groups throughout the year. ➤ Yr 10 students can apply to participate in the AWA Run along the Whanganui River in December 2024 to raise funds for Marist Scholarship
<p>Have a focus on positive behaviour for learning (PB4L) (2.1)</p>	<ul style="list-style-type: none"> ➤ Staff will be encouraged to use the PB4L rewards system so that students get positive recognition for desired behaviours and can work toward earning CARES badges. This will be on-going throughout the year.

Strategic Goal 3: Ako (Learning)



Initiative	Actions
<p>Roncalli College gives effect to Te Tiriti o Waitangi by:</p> <ul style="list-style-type: none"> • working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and • taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and • achieving equitable outcomes for Māori students (3.2) <p>A new enhanced learning programme will be incorporated into yr 11 (Level 1) to enhance skills. (3.3)</p> <p>IEP's will be set up for students identified with diverse needs (3.3)</p> <p>Increase student engagement opportunities and allow them to drive own learning (3.3)</p> <p>Implementation of Curriculum Refresh across all departments – starting with Level 1. (3.1)</p> <p>Review and streamline teacher Professional Growth Cycle so that it aligns to our collective goals for 2024 (improve classroom practice) (3.2-3.3)</p> <p>Development project for 2024 (3.4)</p>	<ul style="list-style-type: none"> ➤ Explore ways to deliver NCEA Māori either in conjunction with ARA or other local schools or providers. Students can do assessments through Te Kura but will need ongoing face to face support and mentoring to supplement their learning. ➤ The College will continue to fund an external Kapa Haka tutor through the Operational Grant each week to help build cultural capacity. ➤ Yr 11 students will participate in a rotation of structured modules each Wednesday (Enhanced Learning) that will supplement their learning and help develop 21st Century skills. These modules will consist of: Leadership Service Financial Literacy Careers/Pathways/World of Work Wellbeing Driving skills/preparing for licence Environment ➤ Students who require remedial support or extension will have personalised timetables that will allow them to achieve success (eg. students needing extension will have the opportunity to do university papers/specialised projects and students needing extra support will have access to one-on-one teacher aide time or small group structured support) This will be overseen by SENCO ➤ More of a focus on project-based learning as part of Flex Learning programme in yr 12-13. (For example, engineering project, environmental project, exploring work options – taster days). This will be facilitated through Learning Advisory. ➤ Implementation of new Level 1 NCEA standards in all curriculum areas ➤ Implementation on numeracy/literacy co-requisites in yr 10-11 ➤ Implementation of NZ Histories and Te Ao Māori ➤ MPR, in conjunction with SCT and Curriculum Leaders, will create a template and process to assist with teacher professional growth cycles ➤ Work in conjunction with the Catholic Education Office to redevelop the Administration Block (estimated start end of term 1, 2024)