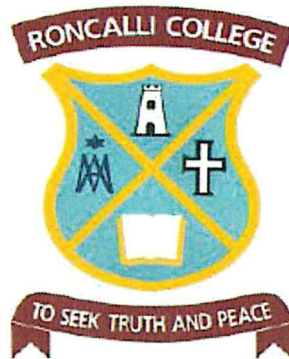


Roncalli College Consolidated Financial Statements



FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2018

School Address:	Wellington Street, Timaru
School Postal Address:	PO Box 138, Timaru, 7940
School Phone:	03 688 6003
School Fax:	03 688 6002
Ministry Number:	358

Roncalli College Consolidated Financial Statements

Financial Statements - For the year ending 31 December 2018

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Roncalli College Consolidated Financial Statements

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees (the Board) has pleasure in presenting the annual report of Roncalli College Consolidated incorporating the financial statements and the auditor's report, for the year ended 31 December 2018.


The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.


The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

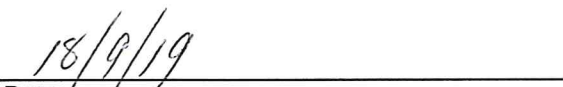
The School's 2018 financial statements are authorised for issue by the Board Chairperson and the principal.

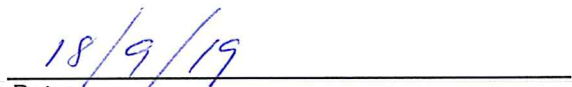

Full Name of Board Chairperson


Full Name of Principal


Signature of Board Chairperson


Signature of Principal


Date:


Date:

Roncalli College Consolidated Financial Statements
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2018

		2018	2018	2017	2018	2017
		Group	Group & Parent Budget	Group	Parent	Parent
Notes	Actual	(Unaudited)	Actual	Actual	Actual	Actual
	\$	\$	\$	\$	\$	\$
Revenue						
Government Grants	2	4,348,386	4,424,495	4,162,372	4,348,386	4,162,372
Locally Raised Funds	3	778,855	624,368	826,429	778,855	796,699
Use of Land and Buildings Integrated		777,138	716,453	716,453	777,138	716,453
Interest Earned		50,268	30,000	41,639	42,760	34,104
International Students	4	465,234	388,451	341,659	465,234	341,659
		<u>6,419,881</u>	<u>6,183,767</u>	<u>6,088,552</u>	<u>6,412,373</u>	<u>6,051,287</u>
Expenses						
Locally Raised Funds	3	50,989	49,120	40,195	49,989	39,195
International Students	4	263,144	314,348	235,558	263,144	235,558
Learning Resources	5	4,145,833	4,307,880	4,037,415	4,145,833	4,037,415
Administration	6	281,070	298,869	296,398	279,342	295,094
Finance Costs		2,721	-	1,023	2,721	1,023
Property	7	1,160,955	1,122,410	1,074,965	1,160,955	1,074,965
Depreciation	8	116,923	109,000	115,067	116,923	115,067
Loss on Disposal of Property, Plant and Equipment		569	-	2,518	569	2,518
Amortisation of Intangible Assets		2,729	-	2,729	2,729	2,729
		<u>6,024,933</u>	<u>6,201,627</u>	<u>5,805,868</u>	<u>6,022,205</u>	<u>5,803,564</u>
Net Surplus / (Deficit)		394,948	(17,860)	282,684	390,168	247,723
Other Comprehensive Revenue and Expenses			-		-	-
Total Comprehensive Revenue and Expense for the Year		<u>394,948</u>	<u>(17,860)</u>	<u>282,684</u>	<u>390,168</u>	<u>247,723</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



Roncalli College Consolidated Financial Statements
Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	Group Actual 2018 \$	Group & Parent Budget (Unaudited) 2018 \$	Group Actual 2017 \$	Parent Actual 2018 \$	Parent Actual 2017 \$
Balance at 1 January 2018	1,334,592	1,029,413	1,051,908	1,029,413	781,690
Total comprehensive revenue and expense for the year	394,948	(17,860)	282,684	390,168	247,723
Equity at 31 December 2018	1,729,540	1,011,553	1,334,592	1,419,581	1,029,413
Retained Earnings	1,729,540	1,011,553	1,334,592	1,419,581	1,029,413
Equity at 31 December 2018	1,729,540	1,011,553	1,334,592	1,419,581	1,029,413

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



Roncalli College Consolidated Financial Statements
Statement of Financial Position
As at 31 December 2018

	Notes	Group 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group 2017 Actual \$	Parent 2018 Actual \$	Parent 2017 Actual \$
Current Assets						
Cash and Cash Equivalents	9	479,152	663,547	691,456	360,483	572,407
Accounts Receivable	10	234,139	218,752	219,707	233,102	218,752
Prepayments		31,472	38,195	38,195	31,472	38,195
Inventories	11	43,924	49,234	49,234	43,924	49,234
Investments	12	1,396,995	699,076	884,402	1,205,556	699,076
		<u>2,185,682</u>	<u>1,668,804</u>	<u>1,882,994</u>	<u>1,874,537</u>	<u>1,577,664</u>
Current Liabilities						
GST Payable		3,127	3,009	3,009	3,127	3,009
Accounts Payable	15	324,165	309,542	309,693	322,979	309,542
Revenue Received in Advance	16	298,993	348,850	348,850	298,993	348,850
Provision for Cyclical Maintenance	17	53,100	51,750	51,750	53,100	51,750
Finance Lease Liability - Current Portion	18	33,500	26,236	26,236	33,500	26,236
Funds held in Trust	19	306,191	302,979	302,979	306,191	302,979
Funds held on behalf of ESOL ClusterCluster	20	1,686	1,096	1,096	1,686	1,096
		<u>1,020,762</u>	<u>1,043,462</u>	<u>1,043,613</u>	<u>1,019,576</u>	<u>1,043,462</u>
Working Capital Surplus or (Deficit)		1,164,920	625,342	839,381	854,961	534,202
Non-current Assets						
Property, Plant and Equipment	13	701,359	552,322	661,322	701,359	661,322
Equitable Leasehold interest	14	35,471	38,200	38,200	35,471	38,200
		<u>736,830</u>	<u>590,522</u>	<u>699,522</u>	<u>736,830</u>	<u>699,522</u>
Non-current Liabilities						
Provision for Cyclical Maintenance	17	122,582	143,132	143,132	122,582	143,132
Finance Lease Liability	18	49,628	61,179	61,179	49,628	61,179
		<u>172,210</u>	<u>204,311</u>	<u>204,311</u>	<u>172,210</u>	<u>204,311</u>
Net Assets		<u><u>1,729,540</u></u>	<u><u>1,011,553</u></u>	<u><u>1,334,592</u></u>	<u><u>1,419,581</u></u>	<u><u>1,029,413</u></u>
Equity		<u><u>1,729,540</u></u>	<u><u>1,011,553</u></u>	<u><u>1,334,592</u></u>	<u><u>1,419,581</u></u>	<u><u>1,029,413</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



Roncalli College Consolidated Financial Statements

Cash Flow Statement

For the year ended 31 December 2018

	Note	Group 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group 2017 Actual \$	Parent 2018 Actual \$	Parent 2017 Actual \$
Cash flows from Operating Activities						
Government Grants		1,161,551	1,124,495	1,121,254	1,161,551	1,121,254
Locally Raised Funds		825,113	624,368	892,226	825,113	831,626
Hostel		-	-	-	-	-
International Students		369,558	388,451	429,267	369,558	429,267
Goods and Services Tax (net)		118	-	(501)	118	(501)
Payments to Employees		(692,256)	(816,103)	(666,572)	(692,256)	(666,572)
Payments to Suppliers		(1,246,573)	(1,260,071)	(1,410,270)	(1,244,880)	(1,406,555)
Interest Paid		(1,698)	-	-	(1,698)	-
Interest Received		42,481	30,000	41,081	35,055	33,515
Net cash from / (to) the Operating Activities		458,294	91,140	406,485	452,561	342,034
Cash flows from Investing Activities						
Purchase of PPE (and Intangibles)		(126,506)	-	(72,838)	(126,506)	(72,838)
Purchase of Investments		(512,593)	-	(125,333)	(506,480)	(119,076)
Proceeds from Sale of Investments		-	-	-	-	-
Net cash from / (to) the Investing Activities		(639,099)	-	(198,171)	(632,986)	(191,914)
Cash flows from Financing Activities						
Finance Lease Payments		(35,301)	-	(25,764)	(35,301)	(25,764)
Funds Administered on Behalf of Third Parties		3,802	-	34,408	3,802	34,408
Net cash from Financing Activities		(31,499)	-	8,644	(31,499)	8,644
Net increase/(decrease) in cash and cash equivalents		(212,304)	91,140	216,958	(211,924)	158,764
Cash and cash equivalents at the beginning of the year	9	691,456	572,407	474,498	572,407	413,643
Cash and cash equivalents at the end of the year	9	479,152	663,547	691,456	360,483	572,407

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.



Roncalli College Consolidated Financial Statements

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2018

1.1. Reporting Entity

Roncalli College Consolidated Financial Statements (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

1.2. Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken. These financial statements are the first set of financial statements presented in accordance with the new PBE accounting standards.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

In preparing these financial statements the School has made estimates and assumptions concerning the future in regard to asset lives, provisions for cyclical maintenance and impairment of assets. Where these estimates and assumptions are considered critical by the School, they are disclosed in the relevant note below.

1.3. Revenue Recognition

Government Grants Schools

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

1.4. Use of Land and Buildings Expense

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

1.5. Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

1.6. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

1.7. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

1.8. Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for, but has not received payment for at year end. They are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A provision for impairment of Accounts Receivable is established where there is objective evidence the School will not be able to collect all amounts due according to the original terms of the debt. This impairment loss is the difference between the carrying amount of the receivable and the present value of the amounts expected to be collected and has been included under Other Expenditure in the Statement of Comprehensive Revenue and Expense, if not otherwise shown separately.

1.9. Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Thus the fair value of the inventory is determined based on the cost at time of purchase. The write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

1.10. Investments

Share investments held by the School are measured at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition investments are measured at amortised cost using the effective interest method less impairment.

Share investments held by the School are measured at fair value plus transaction costs. Any gains and losses are recognised in Other Comprehensive Revenue and Expense.

At balance date the School assesses whether there is any objective evidence that an investment is impaired. Any impairment loss is recorded as an expense through surplus or deficit.

The School has met the requirements under section 73 of the Education Act 1989 in relation to the acquisition of securities.

1.11. Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document. Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements – Crown	10–75 years
Furniture and equipment	10–15 years
Information and communication technology	4–5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

1.12. Intangible Assets

Software costs

Computer software acquired by the School is capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. Its fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.



1.13. Impairment of property, plant, and equipment and intangible assets

Roncalli College Consolidated Financial Statements does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

1.14. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

1.15. Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

1.16. Revenue Received in Advance

Revenue received in advance relates to revenue received from international students, grants where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

1.17. Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.18. Shared Funds

Shared Funds are held on behalf of participating schools within a cluster of schools. The School holds sufficient funds to enable the funds to be used for their intended purpose.

1.19. Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for owning the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).



1.20. Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, funds held on behalf of the Ministry of Education, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

1.21. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

1.22. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

1.23. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Operational grants	1,031,240	1,010,937	985,794
Teachers' salaries grants	3,189,059	3,300,000	3,043,670
Other MoE Grants	62,456	47,620	65,806
Other government grants	65,631	65,938	67,102
	<u>4,348,386</u>	<u>4,424,495</u>	<u>4,162,372</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	Group 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group 2017 Actual \$	Parent 2018 Actual \$	Parent 2017 Actual \$
Revenue					
Donations	295,255	184,868	386,701	295,255	356,971
Fundraising	7,978	3,000	10,650	7,978	10,650
Bequests	100,107	100,000	-	100,107	-
Activities	30,958	50,600	20,286	30,958	20,286
Other revenue	291,212	236,400	360,928	291,212	360,928
Trading	53,345	49,500	47,864	53,345	47,864
	<u>778,855</u>	<u>624,368</u>	<u>826,429</u>	<u>778,855</u>	<u>796,699</u>
Expenses					
Trading	47,114	44,300	33,274	47,114	33,274
Fundraising (costs of raising funds)	1,902	3,320	5,323	1,902	5,323
Other	1,973	1,500	1,598	973	598
	<u>50,989</u>	<u>49,120</u>	<u>40,195</u>	<u>49,989</u>	<u>39,195</u>
Surplus for the year Locally raised funds	<u>727,866</u>	<u>575,248</u>	<u>786,234</u>	<u>728,866</u>	<u>757,504</u>

4. International Student Revenue and Expenses

	Group & Parent 2018 Actual Number	Group & Parent 2018 Budget (Unaudited) Number	Group & Parent 2017 Actual Number
International Student Roll	25	24	24
	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue			
International student fees	465,234	388,451	341,659
Expenses			
Advertising	51,151	50,500	34,848
Commissions	49,800	40,000	39,950
Recruitment	60,041	69,624	53,065
International student levy	14,160	9,724	8,475
Employee Benefit - Salaries	87,992	144,500	99,220
	<u>263,144</u>	<u>314,348</u>	<u>235,558</u>
Surplus for the year International Students	<u>202,090</u>	<u>74,103</u>	<u>106,101</u>

5. Learning Resources

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Curricular	403,797	433,192	412,841
Information and communication technology	6,358	6,000	17,910
Extra-curricular activities	297,537	261,000	334,366
Library resources	2,426	6,450	2,087
Employee benefits - salaries	3,419,889	3,572,738	3,248,383
Staff development	15,826	28,500	21,828
	<u>4,145,833</u>	<u>4,307,880</u>	<u>4,037,415</u>

6. Administration

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Audit Fee	6,008	4,500	5,637
Board of Trustees Fees	6,686	6,500	5,950
Board of Trustees Expenses	6,791	7,834	2,461
Communication	14,558	15,100	24,136
Consumables	11,707	17,800	15,344
General	24,694	29,000	32,526
Employee Benefits - Salaries	189,968	195,525	191,032
Insurance	16,773	18,725	15,357
Service Providers, Contractors and Consultancy	3,885	3,885	3,955
	<u>281,070</u>	<u>298,869</u>	<u>296,398</u>



7. Property

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Caretaking and Cleaning Consumables	10,756	10,750	9,576
Cyclical Maintenance Provision	38,300	39,067	38,300
Grounds	20,841	12,000	17,660
Heat, Light and Water	62,557	67,500	61,669
Rates	14,326	15,100	13,900
Repairs and Maintenance	44,374	56,200	40,775
Use of Land and Buildings - Integrated	777,138	716,453	716,453
Security	1,793	2,000	3,022
Employee Benefits - Salaries	190,870	203,340	173,610
	<u>1,160,955</u>	<u>1,122,410</u>	<u>1,074,965</u>

The use of land and buildings figure represents 8% of the school's total property value, as used or rating purposes. This is used as a 'proxy' for the market rental yield on the value of land and buildings.

8. Depreciation of Property, Plant and Equipment

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Furniture and Equipment	52,147	48,613	51,015
Information and Communication Technology	19,686	18,352	26,446
Motor Vehicles	8,906	8,303	8,786
Leased Assets	32,372	30,178	24,755
Library Resources	3,812	3,554	4,065
	<u>116,923</u>	<u>109,000</u>	<u>115,067</u>

9. Cash and Cash Equivalents

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$	Parent 2018 Actual \$	Parent 2017 Actual \$
Bank Current Account	420,411	175,751	146,419	360,483	84,611
Bank Call Account	58,741	87,796	145,037	-	87,796
Short-term Bank Deposits Maturity of 3 Months or Less	-	400,000	400,000	-	400,000
Net cash and cash equivalents for Cash Flow Statement	<u>479,152</u>	<u>663,547</u>	<u>691,456</u>	<u>360,483</u>	<u>572,407</u>

The carrying value of short-term deposits with maturity dates of three months or less approximates their fair value.

10. Accounts Receivable

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$	Parent 2018 Actual \$	Parent 2017 Actual \$
Debtors	7,804	11,080	11,080	7,804	11,080
Debtor Ministry of Education	2,835	5,059	5,059	2,835	5,059
Interest Accrued	12,357	3,508	4,463	11,320	3,508
Teacher Salaries Grant Receivable	211,143	199,105	199,105	211,143	199,105
	<u>234,139</u>	<u>218,752</u>	<u>219,707</u>	<u>233,102</u>	<u>218,752</u>
Receivables from Exchange Transactions	20,161	14,588	15,543	19,124	14,588
Receivables from Non-Exchange Transactions	213,978	204,164	204,164	213,978	204,164
	<u>234,139</u>	<u>218,752</u>	<u>219,707</u>	<u>233,102</u>	<u>218,752</u>

11. Inventories

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Stationery	2,308	2,125	2,125
School Uniforms	39,903	45,515	45,515
Workshop	1,713	1,594	1,594
	<u>43,924</u>	<u>49,234</u>	<u>49,234</u>



12. Investments

The School's investment activities are classified as follows:

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$	Parent 2018 Actual \$	Parent 2017 Actual \$
Current Asset					
Short-term Bank Deposits with Maturities Greater than Three Months and No Greater than One Year	1,396,995	699,076	884,402	1,205,556	699,076

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2018.

13. Property, Plant and Equipment Parent & Group

2018	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Furniture and Equipment	446,357	98,130	(3,130)	-	(52,147)	489,210
Information and Communication Technology	50,200	25,631	-	-	(19,686)	56,145
Motor Vehicles	41,675	13,083	(876)	-	(8,906)	44,976
Leased Assets	88,420	28,294	-	-	(32,372)	84,342
Library Resources	28,455	3,540	(1,497)	-	(3,812)	26,686
Work in Progress	6,215	-	(6,215)	-	-	-
Balance at 31 December 2018	661,322	168,678	(11,718)	-	(116,923)	701,359

2018	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Furniture and Equipment	1,225,998	(736,788)	489,210
Information and Communication Technology	904,848	(848,703)	56,145
Motor Vehicles	99,752	(54,776)	44,976
Leased Assets	147,422	(63,080)	84,342
Library Resources	66,741	(40,055)	26,686
Work in Progress	-	-	-
Balance at 31 December 2018	2,444,761	(1,743,402)	701,359

2017	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Furniture and Equipment	430,832	66,540	-	-	(51,015)	446,357
Information and Communication Technology	73,744	2,902	-	-	(26,446)	50,200
Motor Vehicles	50,461	-	-	-	(8,786)	41,675
Leased Assets	104,138	9,037	-	-	(24,755)	88,420
Library Resources	31,642	3,570	(2,692)	-	(4,065)	28,455
Work in Progress	6,215	-	-	-	-	6,215
Balance at 31 December 2017	697,032	82,049	(2,692)	-	(115,067)	661,322

2017	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Furniture and Equipment	1,138,737	(692,380)	446,357
Information and Communication Technology	879,217	(829,017)	50,200
Motor Vehicles	87,868	(46,193)	41,675
Leased Assets	119,128	(30,708)	88,420
Library Resources	66,710	(38,255)	28,455
Work in Progress	6,215	-	6,215
Balance at 31 December 2017	2,297,875	(1,636,553)	661,322



14. Equitable Leasehold Interest Group & Parent

At 31 December 2008 a school funded property asset, the Chapel, was transferred to an equitable leasehold asset following agreement between the Lessor (the Proprietor) and the Ministry of Education. Amortisation expense of \$2,729 is brought to charge each year over the remaining economic life of the asset (25 years).

2018	Opening	Additions	Disposals	Impairment	Closing
	\$	\$	\$	\$	\$
Cost					
Accumulated Amortisation					
Equitable lease (Amortisation for the year)	38,200	-	-	2,729	35,471
Closing Balance at 31 December 2018	38,200	-	-	2,729	35,471
Net Book Value at 31 December 2018	38,200	-	-	2,729	35,471
2017	Opening	Additions	Disposals	Impairment	Closing
	\$	\$	\$	\$	\$
Cost					
Accumulated Amortisation					
Equitable lease (Amortisation for the year)	40,929	-	-	2,729	38,200
Closing Balance at 31 December 2017	40,929	-	-	2,729	38,200
Net Book Value at 31 December 2017	40,929	-	-	2,729	38,200

15. Accounts Payable

	Group & Parent 2018	Group & Parent 2018	Group & Parent 2017	Parent 2018	Parent 2017
	Actual	Budget (Unaudited)	Actual	Actual	Actual
	\$	\$	\$	\$	\$
Operating Creditors	42,854	53,397	53,548	41,668	53,397
Accruals	25,195	19,406	19,406	25,195	19,406
Employee Benefits Payable - Salaries	221,081	199,105	199,105	221,081	199,105
Employee Benefits Payable - Leave Accrual	35,035	37,634	37,634	35,035	37,634
	324,165	309,542	309,693	322,979	309,542
Payables for Exchange Transactions	324,165	309,542	309,693	322,979	309,542
	324,165	309,542	309,693	322,979	309,542

The carrying value of payables approximates their fair value.

16. Revenue Received in Advance

	Group & Parent 2018	Group & Parent 2018	Group & Parent 2017
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
International Student Fees	182,846	278,522	278,522
Other	116,147	37,719	70,328
	298,993	316,241	348,850

17. Provision for Cyclical Maintenance

	Group & Parent 2018	Group & Parent 2018	Group & Parent 2017
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	194,882	194,882	224,082
Increase to the Provision During the Year	38,300	-	38,300
Use of the Provision During the Year	(57,500)	-	(67,500)
Provision at the End of the Year	175,682	194,882	194,882
Cyclical Maintenance - Current	53,100	51,750	51,750
Cyclical Maintenance - Term	122,582	143,132	143,132
	175,682	194,882	194,882

The Board has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at 31 December 2017. Present obligations are identified in the school's current 10-year property plan approved by the Ministry of Education. The provision has not been adjusted for inflation and the time value of money.



18. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
No Later than One Year	35,596	27,089	27,089
Later than One Year and no Later than Five Years	50,597	61,555	61,555
Later than Five Years	-	-	-
	<u>86,193</u>	<u>88,644</u>	<u>88,644</u>

19. Funds held in Trust

	Group & Parent 2018 Actual \$	Group & Parent 2018 Budget (Unaudited) \$	Group & Parent 2017 Actual \$
Funds Held on Behalf of Third Parties	306,191	302,979	302,979
Funds in Trust other	-	-	-
	<u>306,191</u>	<u>302,979</u>	<u>302,979</u>

These funds are held in trust for: Attendance Due and International Student Homestay

20. Funds Held on Behalf of ESOL Cluster Cluster

Roncalli College Consolidated Financial Statements is the lead school and holds funds on behalf of the ESOL Cluster cluster, a group of schools funded by the Ministry of Education to share English as a second language

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Funds Held at Beginning of the Year	1,096	1,096	538
Funds Received from Cluster Members	670	-	670
Funds Spent on Behalf of the the Cluster	(80)	-	(112)
	<u>1,686</u>	<u>1,096</u>	<u>1,096</u>

21. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Roman Catholic Bishop of Christchurch) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred has been disclosed appropriately.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2017 is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

The Board exceeded the Ministry of Education threshold through electrical services provided to the College by Plunket Electrical. This was due to a one-off electrical upgrade of the College's Hall totalling \$14,654. The College actively manages any conflict of interest.



22. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principal, Assistant Principal and Syndicate Leader.

	2018 Actual \$	2017 Actual \$
Salaries and Other Short-term Employee Benefits (4 FTEs)	409,834	394,960
	409,834	394,960

Board of Trustee and Committee Members

The total value of the remuneration disclosed above which was paid or payable to trustees of the Board and Committee members was as follows:

	2018 Actual \$	2017 Actual \$
Board of Trustees (FTEs) 0.26	6,686	5,950
	6,686	5,950

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments - Principal 1	140-150	140-150

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
100 - 110	1	1
	1	1

The disclosure for 'Other Employees' does not include remuneration of the Principal.

23. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2018 Actual \$	2017 Actual \$
Total \$	-	-
Number of People	0	0

24. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: The school was expecting a personal grievance claim to come from a staff member. The financial settlement will be covered by insurance. The financial settlement is expected to be covered by insurance with the insurance excess to be paid by the school approximately \$5,000.)

25. Commitments

(a) Capital Commitments

Capital commitments as at 31 December 2018: nil

Capital commitments as at 31 December 2017: nil

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

- a) operating lease for a photocopier
- b) operating leases for laptops
- c) operating lease for Annex

	2018 Actual \$	2017 Actual \$
No later than One Year	-	2,664
Later than One Year and No Later than Five Years	-	-
	-	2,664

26. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



27. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Cash and receivables	Group 2018	Group & Parent 2018	Group 2017	Parent 2018	Parent 2017
	Actual \$	Budget (Unaudited) \$	Actual \$	Actual \$	Actual \$
Cash and Cash Equivalents	479,152	663,547	691,456	360,483	572,407
Receivables	234,139	218,752	219,707	233,102	218,752
Investments - Term Deposits	1,396,995	699,076	884,402	1,205,556	699,076
Total Cash and Receivables	<u>2,110,286</u>	<u>1,581,375</u>	<u>1,795,565</u>	<u>1,799,141</u>	<u>1,490,235</u>
Financial liabilities measured at amortised cost					
Payables	324,165	309,542	309,693	322,979	309,542
Borrowings - Loans		-		-	-
Finance Leases	83,128	87,415	87,415	83,128	87,415
Total Financial Liabilities Measured at Amortised Cost	<u>407,293</u>	<u>396,957</u>	<u>397,108</u>	<u>406,107</u>	<u>396,957</u>

28. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

29. Roncalli College Development Foundation

The Roncalli College Development Foundation Trust is an incorporated society. The Foundation has a number of purposes including to further the education of students at Roncalli College and to promote and support the interest and welfare of the College. The Foundation is considered to be controlled by the Board of Trustees. Consequently, the accounts of the Trust are consolidated in this Annual Report.

	2018 Actual \$	2017 Actual \$
Foundation Income		
Donations, fundraising and other similar revenue	-	29,730
Interest	7,508	7,535
	<u>7,508</u>	<u>37,265</u>
Trust Expenses		
Scholarship	1,000	1,000
Other expenses	1,728	1,305
	<u>2,728</u>	<u>2,305</u>
Net Surplus	<u>4,780</u>	<u>34,960</u>
Current Asset		
Cash and bank deposits	118,669	119,049
Accounts receivable	1,037	955
Investments	191,439	185,326
	<u>311,145</u>	<u>305,330</u>
Current Liabilities		
Accounts payable	1,186	151
	<u>1,186</u>	<u>151</u>
Net Assets	<u>309,959</u>	<u>305,179</u>
Foundation Equity		
Opening balance	305,179	270,219
Surplus	4,780	34,960
Closing balance	<u>309,959</u>	<u>305,179</u>





INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF RONCALLI COLLEGE'S GROUP FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

The Auditor-General is the auditor of Roncalli College and its controlled entities (collectively referred to as 'the Group'). The Auditor-General has appointed me, Derily MacLean, using the staff and resources of Martin Wakefield, to carry out the audit of the financial statements of the Group on his behalf.

Opinion

We have audited the financial statements of the Group on pages 4 to 19, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the Group:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018 and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 19 September 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the Group for assessing the Group's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the Group, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the Group's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Group to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We obtain sufficient appropriate audit evidence regarding the financial statements of the entities or business activities within the group to express an opinion on the consolidated

financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information following page 19, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Group in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the Group.



Derily MacLean
Martin Wakefield
On behalf of the Auditor-General
Timaru, New Zealand

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organized sport. In 2018 the school received Kiwisport funding of \$12,082 (excluding GST) which was spent on salary for the Sports Co-Ordinator.

Variance Report Roncalli College 2018



Christopher Comeau
Principal
Roncalli College
March 2018

Goal 1: Optimising College Resources

1. Over the past several years the school has been working in conjunction with the local parish community (Holy Family) to develop a concept plan around a joint facility. We both share the same site that is owed by our proprietor, the Bishop of Christchurch. The parish wants to build a new Parish Centre and the school wants to build a new covered sporting facility with a turf and changing rooms. After many years of discussion and negotiation, significant progress was made in 2018 which will enable this joint-venture to finally break ground in 2019.

The BOT, in conjunction with an appointed fund-raising committee, has been very active in putting together a campaign to raise local funds by approaching members of our community (parents, businesses, alumni, etc) and applying for grants.

We have appointed a steering committee made up of representatives from both the school and parish community that has been meeting on a regular basis to design a concept plan with the help of a local engineering firm; Thompson's Engineering. I have included a copy of an artist's impression of the build.

This multi-million-dollar project is very exciting for our community but has required significant work from both our BOT and Fund-raising Committee.

Our intention is that this new facility can be used not only for the school and the parish but for the wider community. (see pictures below)

2. We have successfully completed the refurbishment of the areas identified in our 2018 Implementation Plan:

- Staff Room has been completely remodeled and an upgraded kitchen has been installed.
- Our International Student Room has been refurbished
- Rm 26, our Religious Education Room has been refurbished
- Our School Hall upgrade has been completed

2018 was an ambitious year in terms of developing College resources and I am pleased that we managed to complete all our targets for the year.

Please see photos below which will provide an overview of the new complex.



This is the parish part of the build which includes a new Parish Centre.



Another view of the Parish Centre



Roncalli College covered turf

AN ARTIST IMPRESSION BY THOMPSON



Another view of Roncalli College covered turf

AN ARTIST IMPRESSION BY THOMPSON





AN ARTIST IMPRESSION BY THOMPSON



AN ARTIST IMPRESSION BY THOMPSON



Interior view of facility that will contain changing facilities and community meeting spaces



AN ARTIST IMPRESSION BY THOMPSON



Foyer and meeting room



View of parish Community Hall

Goal 2: Create a safe and Health physical and emotional environment

1. In 2018, we continued to develop and expand our Health Centre in order to improve health outcomes/well-being for our staff and students.

One of our goals was to involve more community agencies in our Well-Being Centre. In 2018 we worked regularly and effectively with the following outside agencies:

- Adventure Development (Social work and case work support)
- ICAMHS (Assessment, diagnosis and medication for mental health)
- SCDHB
- YMCA (Resilience toolkit)
- Enabling Youth (Anger management)
- Southern Regional Health School
- Family work (programmes and counselling)
- Truancy Officer (Arowhenua Whanau Services)
- Timaru Police (Educational officers)
- ACC Counsellors
- Alternative Education
- WAVE South Canterbury



Entrance to Roncalli's Well-Being Centre. Students book appointments to meet with Well-being Coordinator, School Counsellor or Health Nurse.

Please refer to the anonymous stats below

- In 2018, we recorded the following issues as relevant to our students/staff/caregivers seeking support
 - Mental health
 - Relationships support
 - Family support
 - Friendship support
 - Anger management
 - Grief/loss
 - Eating/body disorders
 - Sexuality/gender
 - Financial support
 - Self-esteem/self confidence
 - Bullying/harassment
 - Medical
 - Self-harm
 - Suicidal ideations
 - Support an family/friend
 - Direction/focus/goal setting
 - Transition e.g: to high school/university/workfoce
 - workshop/group

2018 Wellbeing Centre Data:

Gender:	Appointments	Percentage
Male	90	20%
Female	361	79%
Other	8	1%
Total	459	

Year group:	Appointments:	Percentage
9	75	16
10	89	19
11	79	17
12	82	18
13	57	13

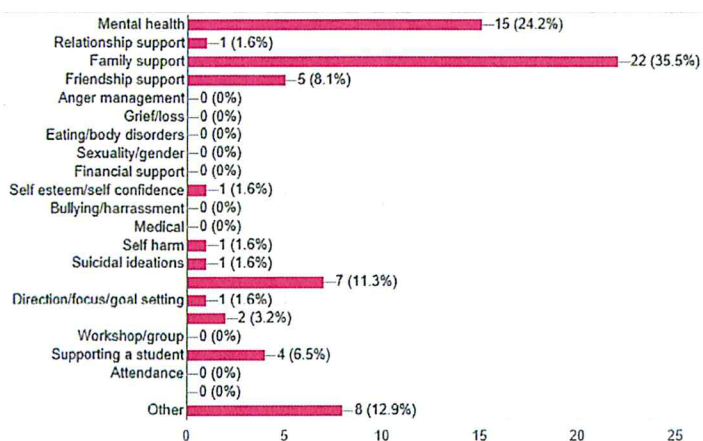
N/A (parents/whanau/staff etc)	77	17
Total	459	

	Appointments:	Percentage
Ellen Walsh (teacher)	224	49
Ashley Shaw (counsellor)	130	29
Tricia Yeo (counsellor p/t)	71	16
Jane Pierce (health nurse)	25	5
Other	9	1
Total	459	

- One obvious trend is that there are far more females seeking help and support from the well-being centre than males (79% vs 20%)
- There appears to be a relatively even distribution amongst the year levels in terms of appointments. However, the reasons for seeking support vary amongst the yr levels.
- There are more appointments booked with the Coordinator (teacher who serves as triage) because she directs the issue to the appropriate person.
- There was an increase in appointments from 2017-2018 but that could reflect a better user experience rather than more issues.

Reason for support:

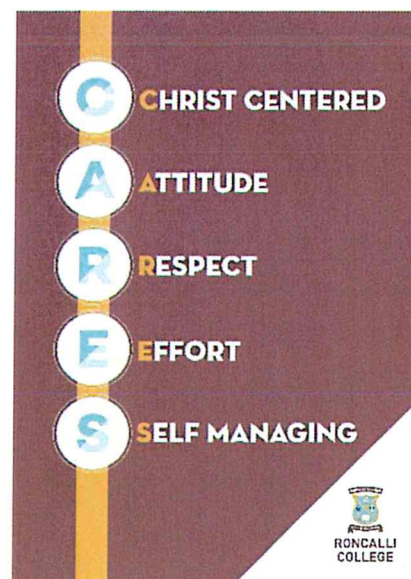
62 responses



This is a snapshot of term 1 2019 and the issues we are currently dealing with.

2. 2018 was our first year to implement school-wide PB4L. The previous year was spent in the consultation and planning phase. Our PB4L committee met on a regular basis and established our school values along with a matrix to help clarify what these values look like in different settings.

In 2018, we designed and printed the following poster which is displayed in every classroom and in prominent areas in the school. In 2019, we will focus on teaching and acknowledging desired values.



3. In 2018 we added new lockers for our junior students to ensure the safety of their gear and also to prevent them from carrying around heavy backpacks. This was in conjunction with the BYOD initiative. Previous to 2018, we did not have functional lockers for the junior students or a secure place for their electronic devices.



4. In 2018 we set up 6 new recycling stations at the request of students and staff to improve recycling at the College. These stations are located in areas where students congregate and are clearly marked to ensure students use the correct bins. Previously, we have been having issues

with rubbish ending up in the wrong bin or not in bins at all. We have linked this initiative with our PB4L.



Goal 3: Create a modern BYOD environment that demonstrates best practice

1. In 2018, we specified a device for all yr 9 students. While we have been a BYOD school for a few years now, we have not mandated laptops for a whole cohort. The trial has been very success as we have had a 100% uptake. We have purchased a class set of laptops for students who face financial hardship. We are a Google school and much of the curriculum is delivered via googleclassroom. Our current challenge is to get all seniors bringing a device.



Here is a sample of the laptops we have purchased for students to borrow. The one on the right is a higher spec machine for senior students.

2. In 2018, we resourced 2 digital lead teachers to help our staff with professional development around the implementation of digital devices and digital learning. These 2 staff members ran regular PD with staff including just-in-time PD. This was instrumental in allowing us to deliver curriculum content via digital means. These staff members were allocated time to observe staff in the classroom setting and make recommendations for improving digital content and delivery.

3. In 2018, we migrated from an internal, on-site server to the cloud. This was carried out by PC Media. This new interface has allowed staff and students to access information any-time anywhere. While it has thrown up a few challenges, particularly around printing from devices, our staff and students have responded well. We also feel more confident with the security of our data now that it is hosted off-site.

4. In 2018, we successfully launched our new Roncalli College Website. We engaged a local company (Yellow Design) to assist us with the development of this site and have provided training for our staff. The feedback from our community has been very positive and the traffic on the site has greatly increased since the change. We hope this will help to improve communication with our community.



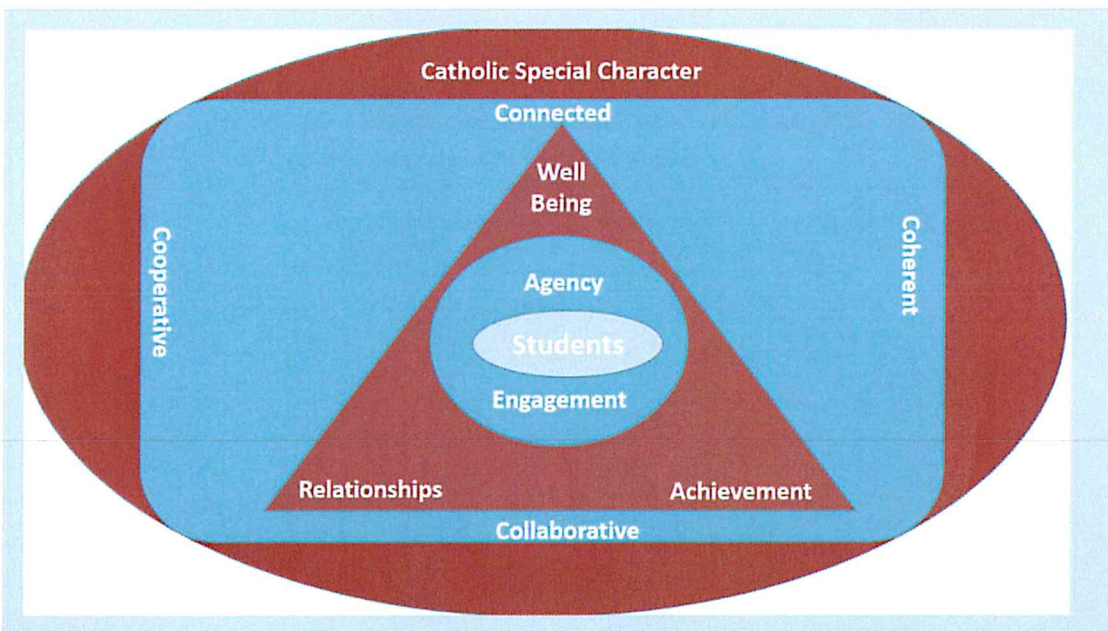
This is our new look College Website developed in 2018

Goal 4: Develop a flexible and responsive learning environment that focuses on student engagement that leads to success

1. In 2018, we made significant progress with our Kahui Ako. The South Canterbury Catholic Schools Kahui Ako is comprised of Roncalli College and 4 of our local contributing Catholic schools. As we already have an established working relationship, the Kahui Ako really helps to formalise this relationship and gives us the ability to work together in areas of identified need. Our achievement challenges relate to the area of transition from primary school to secondary school and our achievement targets are focused on increasing cognitive engagement, increasing our junior students at or above the age appropriate curriculum level in mathematics for a start then followed by literacy in 2019-20. This will be done by using the PACT tool (which our staff will receive training in starting 2019)

As a College, we have 1 across-school teacher and 3 with-in school teachers. Our 3 in-school teachers have been assisting our staff with their inquiry to improve student engagement.

In 2018, it was too early to measure any discernible progress.

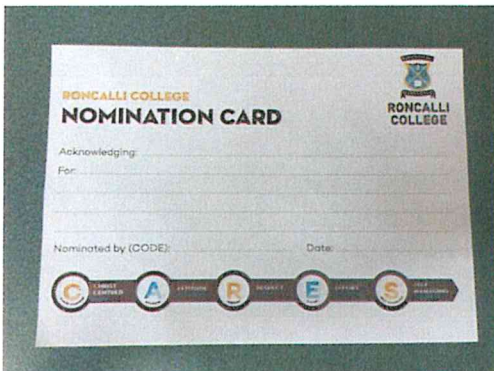


**Students at the centre by developing student agency and engagement
Our Cornerstones are ACHEIVEMENT - RELATIONSHIPS - WELLBEING**

Goal 5: Maintain a positive culture that attracts, retains and develops the best personnel available.

Staff well-being has been a major focus at the College over the past few years. In 2018, we addressed staff well-being with the following initiatives:

- A staff well-being committee that ran a Staff Fun-Club (1 event a term such as a dinner or an event)
- Staff soup club. Many staff signed up to share a meal that they prepared with members of the group 1 day per week. This ran during the winter months and was enjoyed by staff
- We held a staff liturgy once per fortnight (part of special character)
-
- As part of PB4L, every Friday staff nominate fellow staff members for acknowledgements. These names are put into a draw and the winning staff member has a choice of prizes.

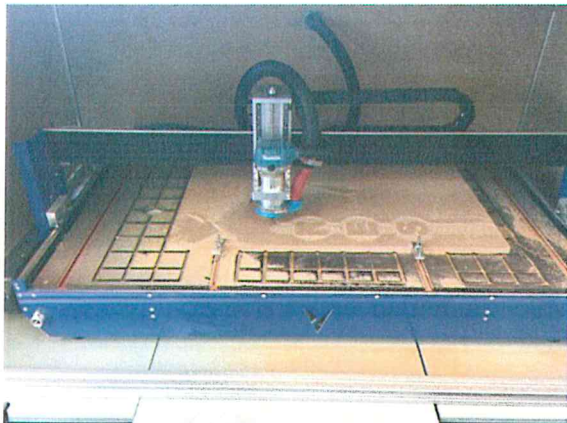


Staff members nominate other staff members for acts of kindness, service, etc. These are put into a draw and the winner is acknowledged on Friday with a prize. It has helped to bolster staff morale.

In 2018, we had a focus on staff professional development. Much of the PD involved sharing internal expertise, particularly with regard to digital learning and inquiry. We also supported many staff members who applied for external professional development. Our BOT is very generous in the PD funding for staff.

Goal 6: Provide a student-centered curriculum that caters for individual needs

1. In 2018, we did the planning so that a yr 10 STEM option (engineering) could be added to option choices in 2019. In order to plan for this option, we had to convert an existing computer lab into an engineering suite. We removed a wall to enlarge the space, outfitted the room with high spec computers, purchased a laser cutter (see photo) and some 3D printers (see photo). We re intending to expand this engineering course into the senior school starting at Level 1 in 2020.

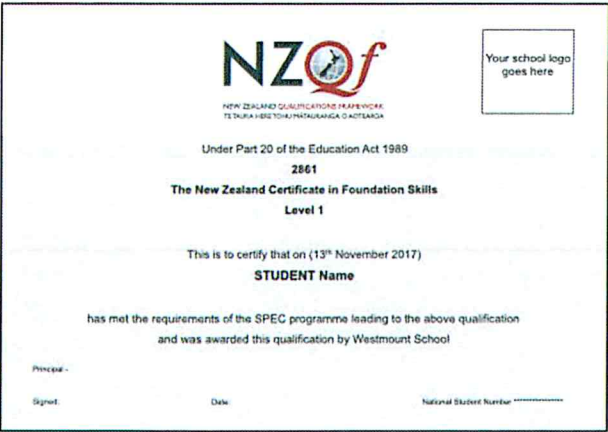


New laser cutter purchased for the new yr 10 engineering option



New 3D Printers purchased for the yr 10 engineering option

2. We expanded our SPEC Programme (South Pacific Educational Courses) in 2018 to cater for students who could not achieve NCEA Level 1 in the conventional way. The SPEC Programme has a focus on developing competencies and the skills needed for work or further learning. In other words, students who require an alternative approach to learning.



In 2018, we trailed the SPEC Programme and it was very successful. We have expanded this class for 2019.

3. We provided students at all levels of the senior school opportunities for leadership development and community service through our Marist Network of Schools (9 Schools throughout NZ). Our yr 13 Leaders attend a week-long leadership course in Feilding before beginning the school year to learn skills and strategies for leading within the school setting. Many of our yr 12 students had the opportunity to travel to impoverished communities in the North Island to experience poverty first hand and to learn about social justice (e.g. Minginui). A group of our yr 11 students had the opportunity to be involved in a Hikoī in the far north to visit Marist sites and also Waitangi. In addition, a group of yr 10 students were involved in the Awa Run, a 3-day run along the Whanganui River to raise funds for the Maori communities along the Awa. Finally, our yr 9 students were involved in collections for local charities (eg Red Cross, Cancer Society, etc)

4. In 2018, our SENCO developed a very robust system for testing students and developing ILP's and Learning Development Plans for students with learning challenges. These plans helped staff to cater for individual needs and also helped to keep parents informed.

5. In 2018, Roncalli College put on the production *Sing'in In the Rain*. This was a very successful production.



Goal 7: Foster an ongoing culture of faith that nurtures the dignity of each person

In 2018 we did many things to enhance our special character:

- Provided retreats at each yr level (9-13)
- Celebrated a College Mass each term for whole school
- Worked with the parish community to assist with community masses
- Supported local charities through actively fund-raising, collecting and supporting special initiatives (eg. Daffodil Day, White Ribbon Day)

- Provided opportunities for many of our students to experience social justice opportunities both within our community and beyond (Marist Youth Leader, Young Marist Neighbour, Awa River Run, Student Leadership Forum, Bishop Lyons Shield, Southern Catholic Schools Tournament)
- Mentored 4 student special character leaders to actively promote the school's special character (House Liturgies)



College chapel where student liturgies are held.

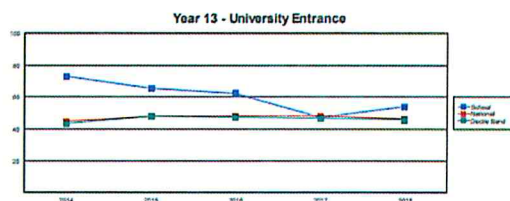
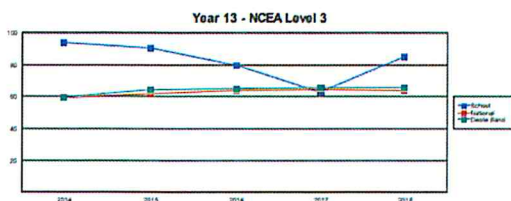
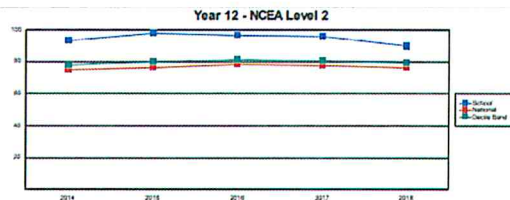
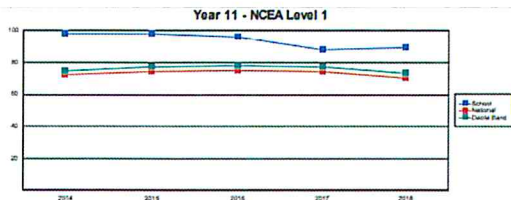
Achievement:

Achievement in NCEA and UE: Roncalli College

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PR2 - Enrolment Based Cumulative Overall Results

Academic Year	Roncalli College				National				Decile 4-7			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2014	98.1	93.3	93.7	73.4	72.4	75.1	59.6	45.7	74.5	77.6	59.8	43.5
2015	98.0	98.1	90.2	65.9	74.5	76.3	62.5	48.0	77.2	79.7	64.3	48.2
2016	96.3	96.9	79.5	62.7	75.3	78.4	64.0	48.6	78.1	81.4	65.1	47.7
2017	88.0	96.2	63.2	47.4	74.5	78.0	65.2	48.5	77.5	80.8	65.8	46.9
2018	89.2	89.7	85.1	54.0	70.5	76.4	64.4	46.9	73.3	78.9	65.3	45.8



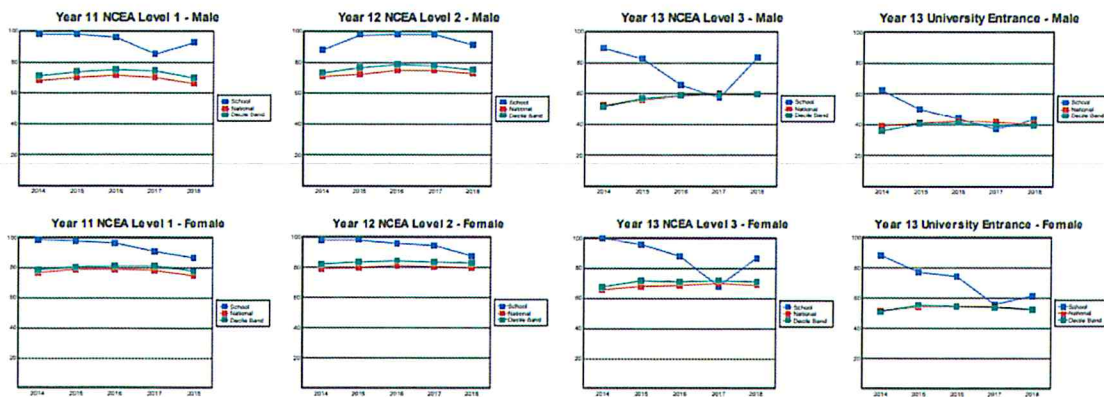
Trends:

- Overall, the students at Roncalli College achieve above the national average and above decile 4-7 schools at all levels.
- In 2018, results improved at L1, L3 and UE. There was a slight drop in L2 results.
- Both males and females at Roncalli are performing well against the national average and the decile band.
- Our sample of Maori, Pacific and Asian students is quite low but overall these groups performed well against the national average and decile band. The anomaly in 23018 was the drop at L3 for our Asian students and the decline in UE for pacific students
- The challenge for Roncalli students continues to be excellence endorsements which are below both the national average and decile band average.
- Literacy and numeracy remain above the national average and decile band.

Achievement in NCEA and UE: Roncalli College
PR2 - Enrolment Based Cumulative Results by Gender

Generated 26-Feb-2019

Academic Year	Roncalli College				National				Decile 4-7			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Male												
2014	97.9	89.2	89.9	62.2	69.0	71.0	52.9	38.9	70.7	73.1	51.5	35.6
2015	98.0	97.8	82.4	50.0	70.3	72.6	56.2	41.3	73.8	76.2	56.7	40.6
2016	96.2	98.0	65.6	43.8	71.5	75.1	58.6	42.2	75.0	78.4	58.9	40.9
2017	85.4	97.8	57.1	37.1	70.4	74.9	59.8	41.8	74.2	77.9	59.5	39.4
2018	92.5	91.3	82.9	42.9	66.1	72.8	59.3	40.6	69.4	75.3	59.3	38.9
Female												
2014	98.4	98.1	100.0	88.2	77.2	79.2	65.9	52.1	78.4	81.9	67.4	50.8
2015	98.1	98.3	95.8	77.1	79.0	80.1	68.4	54.3	80.8	83.6	71.6	55.6
2016	96.5	95.7	88.2	74.5	79.3	81.8	69.0	54.7	81.4	84.6	71.1	54.4
2017	90.9	94.8	68.3	56.1	78.7	81.1	70.2	54.8	81.1	83.7	71.9	54.1
2018	86.6	87.8	86.5	61.5	75.1	80.0	69.1	52.8	77.6	82.8	70.9	52.3



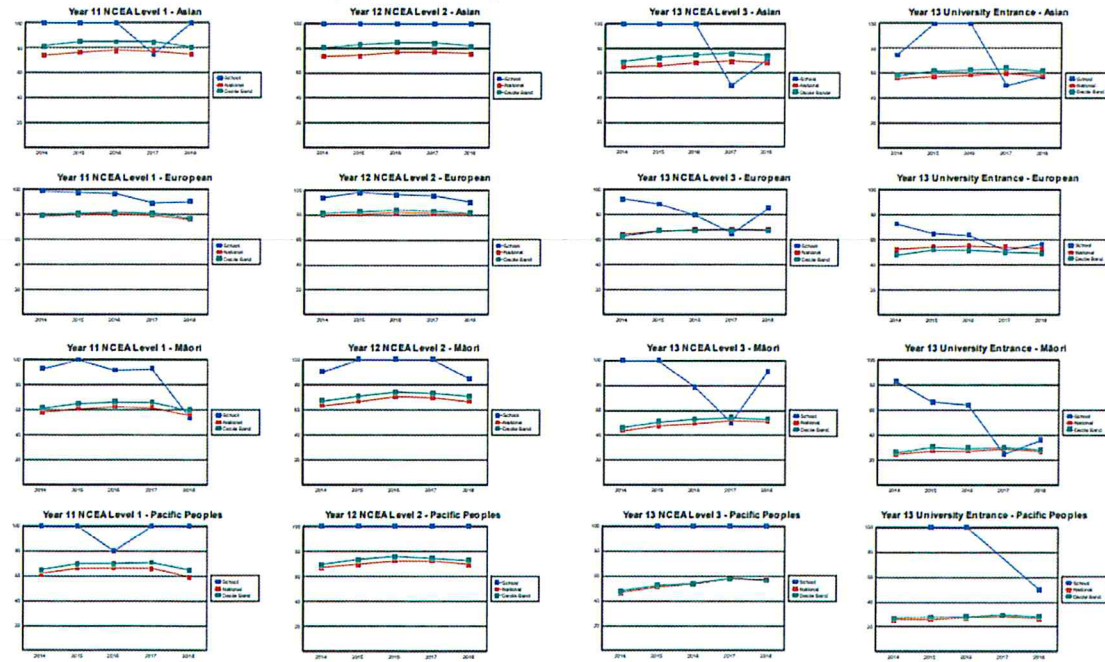
Achievement in NCEA and UE: Roncalli College

Generated 26-Feb-2019

PR2 - Enrolment Based Cumulative Results by Ethnicity

Academic Year	Roncalli College				National				Decile 4-7			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Asian												
2014	100.0	100.0	100.0	75.0	74.0	74.1	65.1	55.8	81.3	80.8	69.6	57.7
2015	100.0	100.0	100.0	100.0	76.8	74.4	66.5	57.4	85.2	83.2	72.8	61.6
2016	100.0	100.0	100.0	100.0	77.9	77.2	68.8	58.7	84.8	84.9	74.7	62.3
2017	75.0	100.0	50.0	50.0	77.3	77.4	70.1	59.9	84.7	84.4	76.2	63.6
2018	100.0	100.0	71.4	57.1	74.8	76.1	68.7	57.7	80.3	81.8	74.4	61.5
European												
2014	99.0	93.6	92.8	72.5	78.8	79.8	64.5	52.1	79.2	81.3	63.1	47.7
2015	97.6	97.9	88.7	64.8	80.1	80.5	67.2	54.5	80.7	82.4	67.1	51.7
2016	96.7	96.3	79.7	63.5	80.6	82.0	68.1	55.1	81.6	83.6	67.5	51.2
2017	89.3	95.3	65.0	51.7	79.8	81.6	68.7	54.3	80.7	83.0	67.6	49.7
2018	90.4	90.3	85.5	56.5	76.3	80.5	68.2	53.0	76.9	81.5	67.7	49.0
Māori												
2014	92.9	90.0	100.0	83.3	57.9	63.6	43.8	25.1	61.1	66.8	45.9	28.2
2015	100.0	100.0	100.0	66.7	61.2	66.9	47.5	27.7	64.8	70.7	50.7	30.4
2016	91.7	100.0	78.6	64.3	62.8	70.6	49.9	28.0	66.1	73.7	52.5	29.8
2017	92.9	100.0	50.0	25.0	62.0	69.8	52.4	29.3	65.8	73.0	53.8	30.1
2018	53.8	84.6	90.9	36.4	55.8	66.8	51.5	27.6	59.3	70.4	52.9	28.4
Middle Eastern/Latin American/African												
2014	100.0	100.0	100.0	100.0	71.8	73.9	60.1	45.4	73.2	71.3	56.9	40.8
2015	100.0	100.0	100.0	100.0	76.4	73.1	64.0	51.9	74.7	73.1	63.1	48.6
2016	100.0	100.0			75.3	76.0	62.2	50.7	77.5	76.8	60.0	45.7
2017	66.7	100.0	50.0	50.0	76.5	75.7	64.3	50.9	79.6	76.6	62.0	44.4
2018	100.0	50.0	100.0	100.0	74.4	76.0	64.5	47.2	78.2	79.8	63.9	43.3
Other Ethnicity												
2014					63.5	61.5	51.0	41.4	66.2	64.8	53.7	36.1
2015	100.0				70.7	67.1	53.8	45.5	76.6	79.6	58.3	44.3
2016		100.0			73.4	74.0	54.3	44.0	77.8	80.1	58.8	46.6
2017					72.4	76.3	64.0	49.6	77.6	79.0	69.6	49.7
2018	100.0				71.7	68.6	56.8	43.2	75.7	74.1	60.0	43.3
Pacific Peoples												
2014	100.0	100.0			61.9	67.3	47.0	26.0	64.4	69.1	47.8	26.8
2015	100.0	100.0	100.0	100.0	66.4	69.6	51.5	26.4	69.6	73.2	52.3	27.9
2016	80.0	100.0	100.0	100.0	66.5	72.8	53.9	27.7	69.6	75.4	53.7	28.0
2017	100.0	100.0	100.0		66.2	72.9	58.4	29.0	70.6	74.3	57.7	29.4
2018	100.0	100.0	100.0	50.0	59.4	69.9	57.1	27.0	64.6	72.7	56.4	28.3

PR2 CHARTS - Enrolment Based Cumulative Results by Ethnicity: Roncalli College

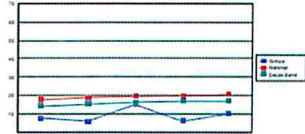


NCEA Certificate Endorsement: Roncalli College
PR4 - Cumulative Results by Percentage

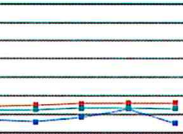
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Academic Year	Roncalli College			National			Decile 4-7		
	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3
Achieved with Excellence									
2014	7.5	7.1	12.2	17.9	14.4	12.7	14.2	12.0	11.2
2015	6.0	5.9	1.4	18.8	15.0	13.8	15.4	12.4	12.6
2016	15.2	8.4	9.1	19.7	16.0	14.5	16.1	13.3	12.8
2017	6.2	13.0	8.3	20.1	16.3	15.5	16.9	13.5	13.6
2018	10.3	5.1	12.2	20.9	16.4	15.1	16.9	13.1	13.3
Achieved with Merit									
2014	35.8	31.6	21.6	34.7	26.7	28.5	32.4	23.8	25.0
2015	30.0	27.5	24.3	34.1	26.2	28.0	32.5	24.1	25.7
2016	25.7	24.2	30.3	34.1	26.1	27.4	32.7	23.7	24.8
2017	34.6	22.0	18.8	31.7	22.4	23.3	30.3	20.3	21.4
2018	33.6	29.5	18.9	34.6	25.6	27.4	33.0	23.0	24.7

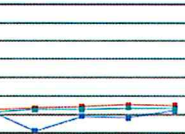
Year 11 NCEA Level 1 - Excellence



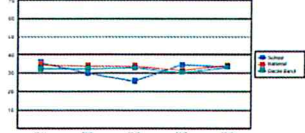
Year 12 NCEA Level 2 - Excellence



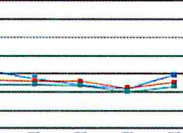
Year 13 NCEA Level 3 - Excellence



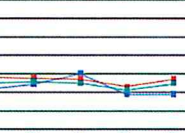
Year 11 NCEA Level 1 - Merit



Year 12 NCEA Level 2 - Merit



Year 13 NCEA Level 3 - Merit



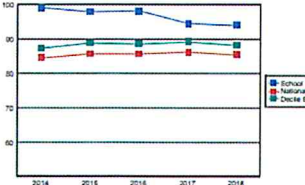
Level 1 Literacy and Numeracy: Roncalli College

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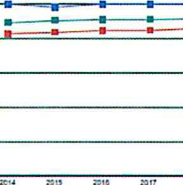
PR 3 - Cumulative Results by Percentage

Academic Year	Achievement	Roncalli College			National			Decile 4-7		
		Year 11	Year 12	Year 13	Year 11	Year 12	Year 13	Year 11	Year 12	Year 13
2014	Literacy	99.1	100.0	100.0	84.8	91.5	93.1	87.4	94.6	96.2
2015	Literacy	98.0	99.0	100.0	85.9	92.0	93.5	89.0	95.2	96.6
2016	Literacy	98.2	100.0	98.8	85.8	92.4	93.6	88.7	95.5	96.7
2017	Literacy	94.6	100.0	100.0	86.4	92.5	94.0	89.3	95.5	96.7
2018	Literacy	94.2	100.0	100.0	85.7	93.1	93.7	88.3	95.9	96.6
2014	Numeracy	99.1	100.0	100.0	82.1	90.1	92.3	85.3	93.6	95.7
2015	Numeracy	98.0	99.0	100.0	83.8	90.8	92.7	87.3	94.5	96.2
2016	Numeracy	98.2	100.0	98.8	84.3	91.5	92.9	87.7	95.0	96.3
2017	Numeracy	92.4	100.0	100.0	84.6	91.6	93.4	87.9	94.9	96.5
2018	Numeracy	94.2	100.0	100.0	83.6	92.2	93.1	86.9	95.4	96.4

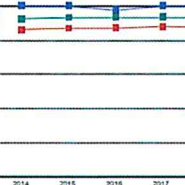
Year 11 Level 1 Literacy



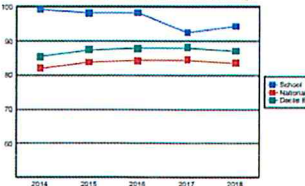
Year 12 Level 1 Literacy



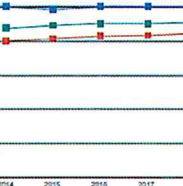
Year 13 Level 1 Literacy



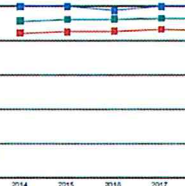
Year 11 Level 1 Numeracy



Year 12 Level 1 Numeracy



Year 13 Level 1 Numeracy



IMPLEMENTATION PLAN 2018

		Responsibility:
Goal 1 - Optimising College Resources	<ul style="list-style-type: none"> ● Establish steering committee to direct Ashby Courts project in conjunction with the Holy Family Parish ● Develop fundraising strategy and action plan in conjunction with Ask-Right to fund the Ashby Courts Project ● Complete refurbishments of <ul style="list-style-type: none"> ○ Staff room ○ Room 9 (international) ○ Room 26 (Religious Education) ○ Hall ● Review ICT requirements in terms of being linked to specific spaces in the school 	BOT BOT CKE/SMT SMT
Goal 2 - Create a safe and healthy physical and emotional environment	<ul style="list-style-type: none"> ● Continue to develop a school-wide positive behavioural programme (in conjunctions with John Taylor from MOE) for implementation of PB4L which centres on our core C.A.R.E.S values. ● Continue development and resourcing of Wellbeing Centre and establish more links with health providers in the Timaru Community (eg Police, ICAMS, Family Works, Adventure Development, YMCA, Truancy Services, etc) ● Clarify school car parking expectations to restrict vehicle access in the main quad area ● Installation of security camera at west end of school to monitor van shed, Room 1/ 1A and OED shed ● Installation of lockers for all Year 9 students and plan for yr 10 lockers to be installed in 2019. ● Continue to train staff in the use of restorative practices when dealing with disciplinary matters (eg mediated conversations) 	CRO, BCA and committee EWA, ASH H&S Committee SMT CKE/SMT AJO/PB4L Team
Goal 3 - Create a modern BYOD environment that demonstrates best practice	<ul style="list-style-type: none"> ● All Year 9 students will have access to a laptop to support their learning ● All yr 9 teachers will be further upskilled in Google Classroom with the expectation that a significant portion of their teaching programme will be delivered digitally. ● The College will continue to resource 2 digital lead teachers; GSU to focus on pedagogical leadership and CPE to focus on network oversight and development ● Institute single logon for both EDGE and College network (facilitated through EDGE) ● Review resourcing and personnel requirements to reflect the recent changes in our network (moving from on-site hosting to cloud-based hosting) 	SMT GSU/CPE SMT CPE SMT

	<ul style="list-style-type: none"> Continuation of specific, targeted professional learning for staff and sharing of best practice and successes Launching of new College website (Feb 2018) to facilitate better, up-to-date digital communication with our stakeholders. 	<p>GSU/LBU</p> <p>SMT</p>
<p>Goal 4 - Develop a flexible and responsive learning environment that focuses on student engagement that leads to success</p>	<ul style="list-style-type: none"> Kahui Ako Goals : <ul style="list-style-type: none"> Increase cognitive engagement from 52.9% to 60% by enabling students to be engaged with the processes and progressions of their learning. Increase the percentage and number of Yr 1-10 students operating at or above the age appropriate curriculum level in mathematics (58.9% at in 2017 to 60% in 2018 & 27.9% in 2017 to 33% above in 2018 Professional learning inquiries linked to COL goals and focused around student engagement. Work with our COL schools to share resourcing and best practice 	<p>KCO</p> <p>KCO/SMT</p> <p>KCO & Within school COL teachers</p>
<p>Goal 5 - To maintain a positive College culture that attracts, retains, and develops the best personnel available</p>	<ul style="list-style-type: none"> Staff will model and lead PB4L initiatives which will reflect school values to students Continue to create opportunities for staff to undertake roles of responsibility (eg Kahui Ako, PN) To develop a website that portrays, enhances and communicates the culture of the College Encourage and resource professional development opportunities for all staff Encourage links and share best-practice with our Kahui Ako partner schools 	<p>PB4L Committee</p> <p>SMT</p> <p>SMT</p> <p>KCO</p>
<p>Goal 6 - Provide a student centered curriculum that caters for individual needs</p>	<ul style="list-style-type: none"> Science: implement a STEAM extension programme run by MPR Establish SPEC programme to assist low ability students achieve Level 1 NCEA in a practical/contextual way Offer Te Kuru and other online sources of learning to cater for and extend students Continue to offer life skill/leadership opportunities through MYL and MYN Create and maintain up-to-date <i>learning and development plans</i> through SENCO for students with particular needs In conjunction with Kahui Ako schools, employ Kathy Campbell, a Maori Tutor, one day a week to work with groups of Roncalli students on Maori language and cultural protocols. Offer Maori Language via Te Kura to any students wanting to take it Put on a full school production (Singing in the Rain) that encourages student involvement across the year levels. 	<p>MPR</p> <p>AHO</p> <p>SRO</p> <p>CCO</p> <p>AHO/Staff</p> <p>SMT/KCO</p> <p>FAL/NHI</p>

<p>Goal 7 - Foster an ongoing culture of Faith that nurtures the dignity of each person</p>	<ul style="list-style-type: none"> Ongoing fortnightly staff Liturgies to foster sense of Catholic Community and collegiality Roncalli College to Support Community Masses at St Thomas' and build relationship with parish. Offer opportunities for service within the community (eg Young Vinnies, collection for charities, Caritas, Seafarers etc) Continue to offer meaningful retreats at each year level Engage the Marist Team to facilitate and run workshops with our students Mentor, resource and support our Special Character leaders to facilitate new initiatives 	<p>JBE</p> <p>JBE</p> <p>JBE/ACH</p> <p>JBE/ACH</p> <p>CCO</p> <p>ACH/Yr Level Deans</p>
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