

2024 Junior Course Handbook

Roncalli College

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INTRODUCTION

Teach a child to choose the right path, and when he is older he will remain upon it. - Proverbs 22:6

This junior curriculum subject choice information has been developed to assist students and parents to make the most appropriate subject selections in Year 10. All Year 9 and 10 students at Roncalli College study a compulsory set of core subjects. These are listed below for your reference. In Year 9, students have a taste of the available options. This allows them to make more informed choices as they progress through the College.

Students in Year 10 have the opportunity to choose three optional subjects in a 2 semester structure.

The basic guidelines to take into account when choosing subjects is the importance of maintaining a general, well-balanced mix of subjects that will ensure flexibility of future choices well into the future, that the students enjoy. Students should take every opportunity to talk with parents and their teachers about option choices. If you would like further information or if you have any questions, please feel free to talk to the subject Curriculum Leader, the Year Level Dean or Mrs Adams.

YEAR 9 2024

Students at Year 9 take a set of full year subjects. They also have two sets of classes which are on a rotation, predominantly coming from the Technology and Arts curriculum areas.

Full Year Subjects	Periods per cycle
Religious Studies	8
English	8
Mathematics	8
Physical Education	6
Science	8
Social Studies	8
6-7 Week Subjects	
Set 1: Technology rotation subjects	7
Set 2: Arts rotation subjects	7

YEAR 10 2024

At Year 10, students study each of the core course subjects and three selected optional subjects for one semester each. Health is a compulsory semester subject.

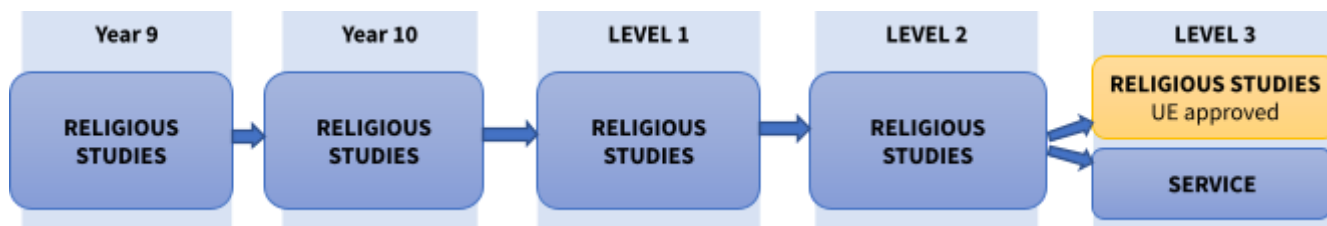
Core Subjects	Periods per cycle	Semester optional subjects Choose three from this list 7 periods per cycle
Religious Studies	8	Health (Compulsory) - plus three optional subjects from below Design & Visual Communication Digital Technology Drama Engineering Enterprise Studies Food and Nutrition Māori Studies Music Resistant Materials Technology Spanish Visual Art
English	8	
Mathematics	8	
Physical Education	6	
Science	8	
Social Studies	8	

SUPPORT CLASSES

Small support classes are available for selected students to support them with literacy or numeracy. For more details about these groups see Mrs Adams, the Academic Advisor.

International students may be offered additional ESOL support if required. This can take the form of language learning for beginners or joining specialist ESOL classes. Timetabling will be arranged after testing with the ESOL teacher and in consultation with the Director of International Students.

Religious Studies provides a foundation of knowledge which works alongside the whole school's Catholic Character, which helps form students' understanding of what it means to be a disciple of Jesus and a member of the Catholic Church.



RELIGIOUS STUDIES

Who is this subject intended for:

Religious Studies is a compulsory subject and intended for all Year 9 and 10 students.

What you will learn in this subject:

Skills:

Critical thinking, decision making, valuing relationships, use of language, symbols and texts, self- management, participation and contribution, leadership.

Content:

Year 9

Year 9 begins with students learning about the history of Roncalli College which leads into the important beliefs of the Catholic Church. Students learn that they are unique persons, created in God's image and explore their family history which expresses and communicates values and traditions. Students develop an understanding of the beginnings of the Church and the significant events that helped shape the Church today. Students participate in a leadership programme, social action and a Retreat.

Year 10

The Year 10 curriculum builds upon the knowledge and skills developed in Year 9. Students will learn more about the history of the Catholic Church, continue to develop their sense of identity, and explore sinfulness and reconciliation. Students will also participate in a leadership programme, social action and a Retreat.

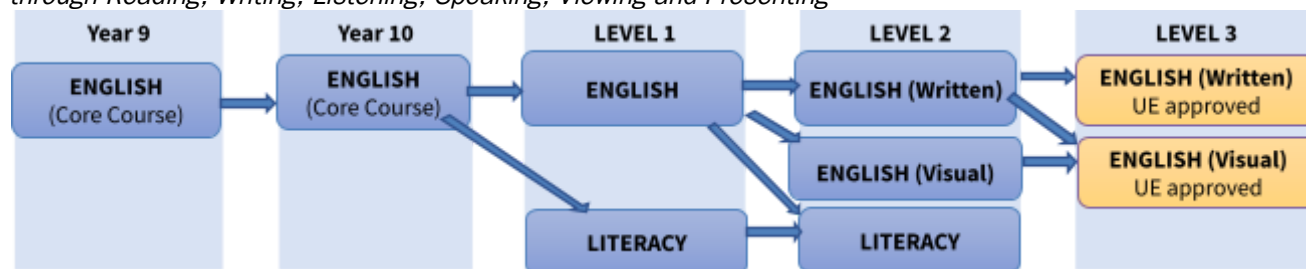
Where this subject will lead:

Religious Studies will give students an awareness of the sacredness and uniqueness of their spirituality, and help develop their faith as modelled by the person and Gospel of Jesus Christ. It will broaden their understanding of Catholic traditions, biblical studies, liturgy, philosophical ethics, social justice and what it means to be a person who seeks truth and peace. In Year 9 it leads to Year 10 Religious Studies and in Year 11 leads to Level 1 Religious Studies which is an NCEA subject. From here students move through to Level 2 and 3 Religious Studies which is a University Entrance approved subject. There is also the opportunity for some students to take Theology, offered through the University of Otago, in Year 13.

What you need to be able to do and know to achieve in this subject:

This course builds on the Religious Education programme taught in Catholic Primary Schools. It will help students to continue to internalise and use the ideas, concepts, values and skills of these programmes and to continue to grow in spiritual awareness. However, if students have not experienced the Religious Education programme from a Catholic Primary School, they will be helped to deepen their understanding and spiritual awareness but this will require commitment and effort on their part.

In English students study, use, and enjoy language and literature, communicated orally, visually and in writing through Reading, Writing, Listening, Speaking, Viewing and Presenting



ENGLISH

Who is this subject intended for:

English is a core subject and is intended for all students.

What you will learn in this subject:

Skills:

The English curriculum is structured around two interconnected strands whereby students learn to make meaning of ideas or information they receive by *Listening, Reading, and Viewing* and create meaning for themselves and others by *Speaking, Writing, and Presenting*. At this level the emphasis is on students becoming independent thinkers, hence the statement that English is a lens that connects to others and a mirror to challenge ourselves. By the end of Year 10 Students will have developed knowledge, skills, and understandings related to:

- text purposes and audiences
- ideas within language contexts
- language features that enhance texts
- the structure and organisation of texts

Content:

Junior English exposes students to the Humanities through oral, written, and visual forms of the language. The content is as varied and broad as possible and students are encouraged to find out their own information and then put this information into a broader context.

Where this subject will lead:

The achievement objectives within each strand create progressions through which most students move as they become more effective oral, written, and visual communicators which in turn prepares them for NCEA Level 1 English in Year 11.

What you need to be able to do and know to achieve in this subject:

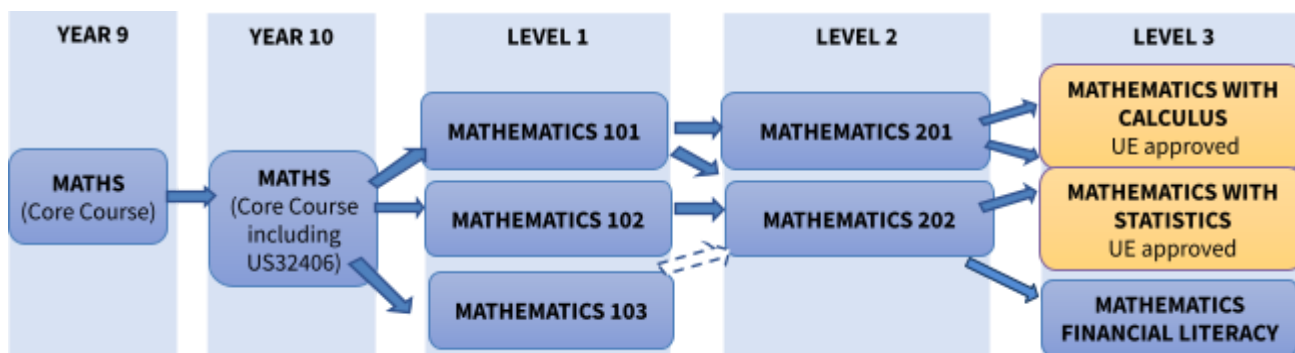
To achieve in English, students need to be prepared to think for themselves, enjoy having an opinion, complete work to a high personal standard, stay focused and work independently.

Course contribution:

\$15.00 (workbook)

NCEA Literacy:

Year 10 students will have the opportunity to participate in an assessment that, should they achieve, will award them their NCEA Literacy qualification. This will be a requirement for NCEA from 2024.



MATHEMATICS

Who is this subject intended for:

Mathematics is a core subject and is intended for all students.

What you will learn in this subject:

Skills:

Students are given the opportunity to develop the ability to think creatively, critically, strategically and logically; but most importantly, they learn how to problem solve. They learn to structure and to organise, to carry out processes accurately and to process and communicate information. They also learn to create models and predict outcomes, to conjecture, to justify and verify and to seek patterns and generalisations. Students also learn to estimate, calculate with precision and to interpret results in context.

Content:

- Number and Algebra (Number strategies and knowledge, equations and expressions, patterns and relationships).
- Geometry and Measurement (Measurement, shape, position and orientation, transformations)
- Statistics (Statistical investigation, statistical literacy, probability)
- Note: In Year 10, most students will sit the new Numeracy standard US32406 - Use Mathematics and Statistics to meet the numeracy demands of a range of situations (10 credits).

Where this subject will lead:

- Level 1 Mathematics and then to NCEA Levels 2 and 3
- Other curriculum areas like Science, the Social Sciences and Technology
- All careers whether they be professional, trade or otherwise
- Everyday life

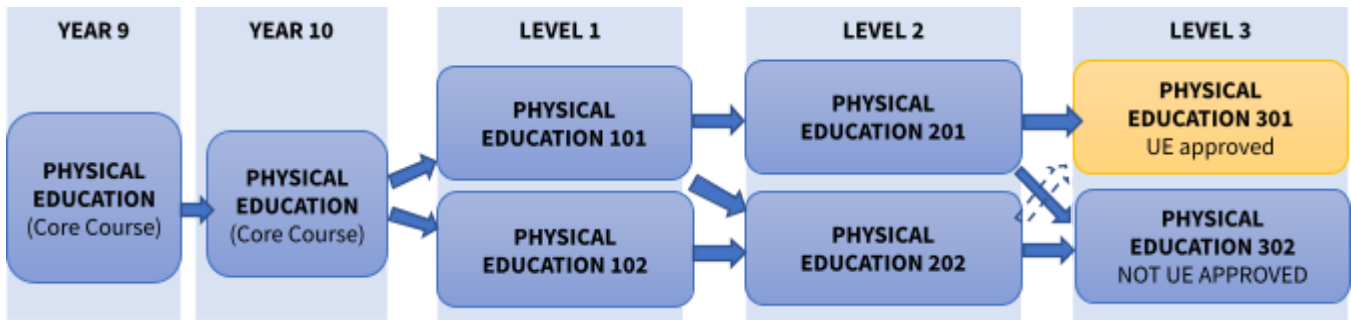
What you need to be able to do and know to achieve in this subject:

A positive attitude coupled with a willingness to learn in a cooperative learning environment is essential for on-going progress. It is important for students to continue to develop critical thinking skills and to take responsibility for their own learning. Students will benefit from a sound knowledge and understanding of basic number facts, including an instant recall of multiplication tables from zero to twelve.

Course Contribution:

\$25 Maths Buddy online subscription; Calculator, contribution to compete in multiple Mathematics competitions (optional).

If students are serious about their study of Mathematics long term (for Year 13), then the department advise the purchase of a CASIO Graphics Calculator (cost TBC available from the Mathematics department).



PHYSICAL EDUCATION

Who is this subject intended for:

Physical Education is an engaging and interactive core subject in Year 9 and 10 which promotes learning in, through and about movement. Health Education covers wellbeing and strategies to keep ourselves safe and is taught as a rotation subject for one term in conjunction with Religious Education.

What you will learn in this subject:

Skills:

A range of strategies to enhance well-being and growth and development, interpersonal skills, movement concepts and motor skills, positive attitudes towards movement and risk management strategies.

Content:

Each unit is assessed using a variety of methods and relate to a strand of the PE curriculum and key competencies eg. practical skills, self/peer assessment, video, assignments and class tests.

Where this subject will lead:

The junior PE programme is designed to give students the fundamental skills for entry into senior PE NCEA Levels 1-3. Physical Education offers students a range of exciting career pathways including Sports Coaching, Professional Athlete, Physical Education Teacher, Physiotherapist, Personal Trainer, or Regional Sports Trust employment. There are career opportunities for Physical Education graduates in the education sector, recreation and leisure, and sports management industries.

What you need to be able to do and know to achieve in this subject:

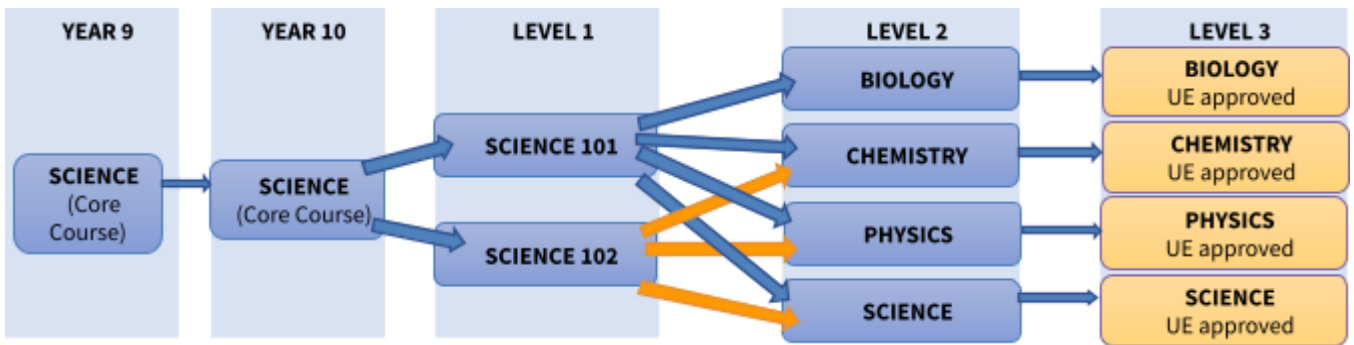
Effort, self management and perseverance are values that are strongly encouraged in this subject area through participation in practical activities.

All students must have a full Roncalli College PE uniform.

Course Contribution:

Year 10 Camp Boyle River – cost to be advised.

SCIENCE – CURRICULUM LEADER: MRS ASHLEY HERBERT



SCIENCE

Who is this subject intended for:

Science in Year 9 & 10 is a core subject where we make sense of the world around us. It is an interactive subject where students are based in the laboratories, participating in research, theory and practical work.

What you will learn in this subject:

Skills:

Students will build thinking and experimental skills and learn how to set up and carry out investigations. Science students will develop their graphing and data handling skills and learn more about communicating and modelling in scientific situations.

Content:

Students in Science will learn about physical forces, chemicals, living things, genetics, reproduction, geology and astronomy.

Where this subject will lead:

At the end of Year 10 students will move to NCEA science. Although this is not compulsory, it is highly recommended. In years 12 & 13, students could then involve study in specialist subjects of Biology, Chemistry and Physics or alternatively, Senior General Science.

What you need to be able to do and know to achieve in this subject:

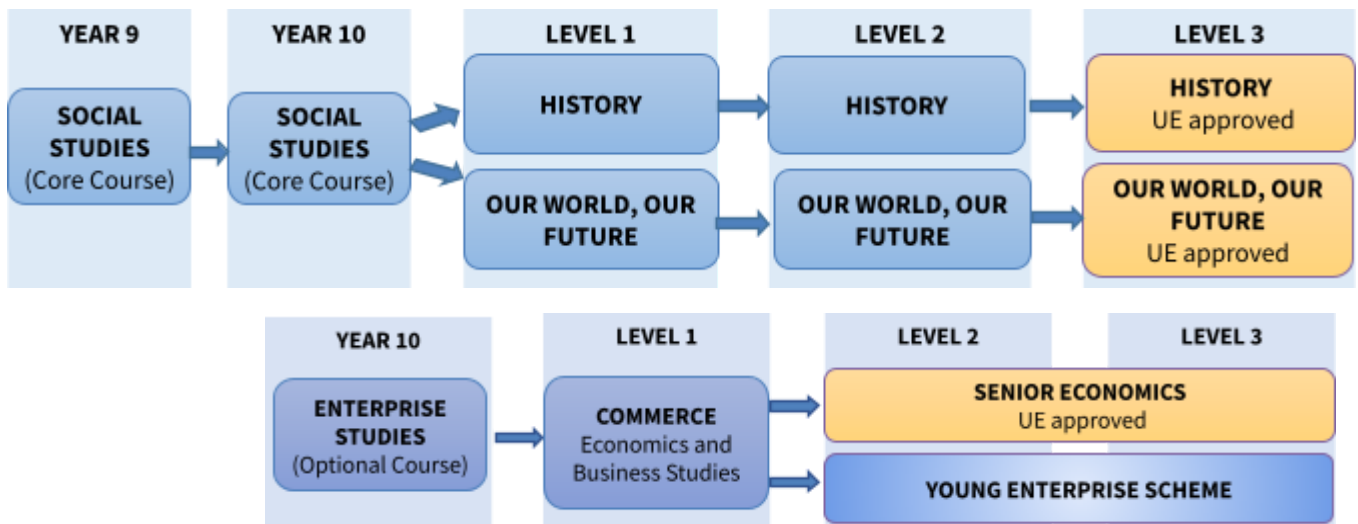
A successful science student would be curious, have an open mind and a positive attitude to learning about new ideas and concepts. Students should be prepared to learn the language of Science, be organised for class and show a determination to complete all work.

Course Contribution:

\$25 Write-on Resources

SOCIAL SCIENCES – TIKANGA A IWI – CURRICULUM LEADER: MRS DEBORAH MARSHALL

This faculty has several subject areas that are all to do with PEOPLE. In the world we live in it is important to develop the ability to work well with others and to be able to participate in society with confidence. Senior students especially, should consider including a Social Science in their course as future pathways usually involve interacting with others.



SOCIAL STUDIES

Who is this subject intended for:

Year 9 and 10 Social Studies is a two-year course for all students who attend Roncalli College. It is intended that over that time you will develop important habits and skills that you will use throughout your life.

What you will learn in this subject:

Skills:

Reading, writing, and the capacity to explain yourself clearly are crucial communication skills, as are declaring and justifying beliefs, making decisions and acting on them, problem solving, and numeracy abilities such as analysing tables of data and drawing graphs. Another essential skill is the capacity to conduct research. You will discover that many of the abilities you acquire will be beneficial in other courses as well.

Content:

We use all sorts of historical, current and relevant contexts to learn about culture and collective

identity, places and environments; how things have changed over time; about how societies work; and about the economy.

Where this subject will lead:

This subject will support many senior option courses in the Social Sciences, such as Commerce, History, and Our World, Our Future. It will help you in other subject areas too. Because there is an emphasis on people it will lead to all sorts of careers that involve people. You will see the relevance of what we do throughout your life.

What you need to be able to do and know to achieve in this subject:

You will need to have a curious mind, be interested in the world around you. This will help you to develop your own understanding of the past, present and how you can leave your positive impact on the world. A positive attitude and a willingness to participate will help you to succeed in this subject area.

ENTERPRISE STUDIES - YEAR 10

Who is this subject intended for:

This is for students who have an interest in finance and in business. It is an optional subject that is popular because it involves hands-on experience of the business world. This subject is best suited for those students that like working in teams.

What you will learn in this subject:

Skills:

You will learn important skills such as decision-making and problem-solving. There are numeracy skills involved because you will be trying to make money. Research skills will be used to carry out an economic investigation. Most importantly, you will develop skills that will allow you to work effectively in a team.

Content:

The course is divided into two units of work. In unit one you will learn financial skills involving banking, kiwisaver, budgeting, insurance and investing. In the second unit you will work in a team to create a

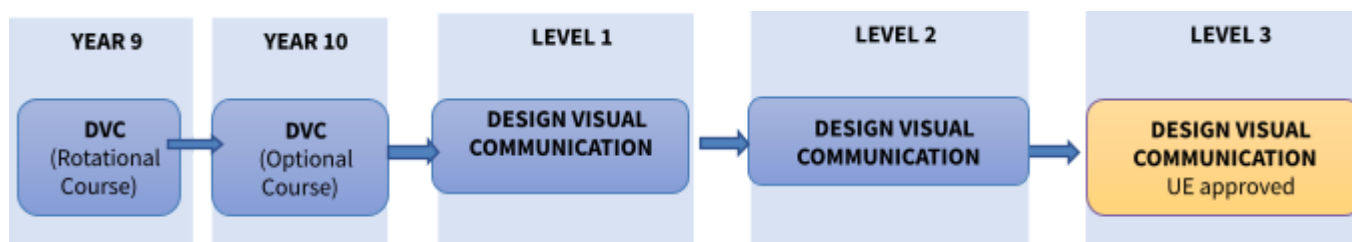
business, design and sell a product at a market day.

Where this subject will lead:

Taking this course provides a good background for senior Commerce and may lead to further specialisation in Economics or Business. If you decide to follow this course through to senior levels, it leads on to many University and Polytechnic courses which could give advanced qualifications in commerce related fields.

What you need to be able to do and know to achieve in this subject:

A positive attitude will help you to work well in a team. You must be willing to participate fully in the course to help you get the most out of it. You need to be good at organising your time and resources to do well. Creative thinking will help you to develop innovative business ideas, so giving things a go will be needed if you are to succeed at the highest level.



DESIGN VISUAL COMMUNICATION – YEAR 9

Who is this subject intended for:

Students who have an interest in drawing and developing design ideas.

- Drawing board skills and techniques
- Model making
- Use of different modes and media

What you will learn in this subject:

Skills:

Design Visual Communication (Graphics) education aims to provide a variety of design and drawing experiences that are challenging, creative, useful, and enjoyable and that draw upon students’ interests and cultural backgrounds. Programmes will promote students’ increasing awareness and understanding of technologies, of their applications, and of economic and environmental issues that will encourage the exercising of aesthetic values.

Where this subject will lead:

Design Visual Communication is a Year 9-13 subject. Further design courses are available at the tertiary level. This eventually can lead to careers in design, engineering (including most trades), architecture, advertising and computer graphics.

Content:

- Knowledge of the principles and elements of design;
- Extend their ability to apply a design process to solve;
- Product, system and environmental design problems

What you need to be able to do and know to achieve in this subject:

This course focuses on where visual literacy and creative thinking is developed, using visual and written communication techniques. Willingness to drawing and have self-motivation and organisational skills are needed and developed through the on-going thinking through practical processes.

DESIGN VISUAL COMMUNICATION – YEAR 10

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Students who have an interest in drawing and developing design ideas.

- drawing board skills and techniques;
- model making
- use of different modes and media

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Where this subject will lead:

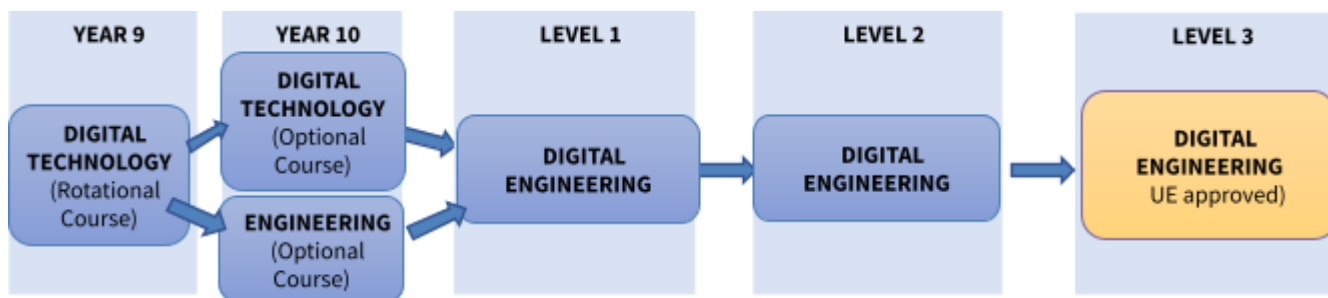
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Content:

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- extend their ability to apply a design process to solve;
- product, system and environmental design problems;

What you need to be able to do and know to achieve in this subject:

This course focuses on where visual literacy and creative thinking is developed, using visual and written communication techniques. Willingness to draw and have self-motivation and organisational skills are needed and developed through the on-going thinking through practical processes.



DIGITAL TECHNOLOGY (DigiTECH 1) – YEAR 9

Who is this subject intended for:

Students who are interested in making things using computers and computer programming

What you will learn in this subject:

Skills:

Computer programming using Scratch programming language. Creating digital projects using Micro bits.

Content:

Microbit projects creating musical instruments, mini robots etc.

Where this subject will lead:

Engineering, Digital technology, computer scientist, computer programmer

What you need to be able to do and know to achieve in this subject:

Computational thinking and designing and developing digital outcomes.

Course Costs:

\$10 for non reusable component costs.

DIGITAL TECHNOLOGY (DigiTECH 2) – YEAR 10

Who is this subject intended for:

Students who are interested in using computers and electronics to make things

What you will learn in this subject:

Skills:

Computer programming using C++, and digital circuitry, Basic websites in HTML and CSS, focus on game development.

Content:

Electronics and digital circuits, Computer coding

Where this subject will lead:

This subject will prepare students for Level 1 digital technologies/engineering. It will begin their

pathway to a career in computer programming, mechatronics, robotics and engineering.

What you need to be able to do and know to achieve in this subject:

Work independently, good math skills and an ability to follow directions
Computational Thinking and designing and developing digital outcomes

Course Costs:

\$20 for non reusable component.

ENGINEERING – YEAR 10

Who is this subject intended for:

This course is intended for students who are interested in pursuing computer design, robotics, visual design or technical engineering in the future. Students interested in mathematics, science and computers who enjoy completing projects, working with others, and learning.

What you will learn in this subject:

Skills:

- Basic shop safety and computer safety
- Use of 3D design and modelling software
- CNC machine set up and use
- 3D Printer setup and operation

Content:

Projects will include - Bridge building, ID bracelet or necklace (design and manufacture), designing and building a fidget spinner, robotics. Projects will vary to meet the interests and needs of students.

Where this subject will lead:

This course will prepare students for pathways in Digital Technologies, Architecture, Engineering (including students interested in Physics, Mathematics and Sciences) and/or Design and Visual communication which are senior course progressions.

Course Costs:

\$20 take home component



DRAMA - YEAR 9

Who is this subject intended for:

All Year 9 students will take Drama for approximately one term.

What you will learn in this subject:

Students will be working collaboratively and will develop their confidence and communication skills.

Skills:

Students will grow in skills of *developing practical knowledge, developing ideas, understanding drama in context* and *communicating and interpreting* in a dramatic context.

Content:

Students will work with the basic techniques of drama in order to create pieces of work. Using these skills, students will experiment with improvisation, devising and script work.

Where this subject will lead:

Year 10 -13 Drama. Drama is a tertiary level option. This eventually can lead to careers in public speaking, law, politics, teaching, company leadership, teaching etc

What you need to be able to do and know to achieve in this subject:

To achieve in Year 9 Drama you will need to be willing to take risks, be open minded and willing to experiment, be committed to working outside class and school time, be focused, work independently and take responsibility for your own learning

DRAMA - YEAR 10

Who is this subject intended for:

This subject is suitable for all students who enjoy working collaboratively and have an interest in developing their confidence and communication skills. Students may already have a background in the performing arts or want to take a subject that involves role-play, imagination, humour and movement in a supportive environment.

What you will learn in this subject:

Skills:

In Year 10 Drama you will build on the skills of *developing practical knowledge, developing ideas, understanding drama in context* and *communicating and interpreting* in a dramatic context.

Content:

Students will work with the basic techniques, elements and conventions of drama in order to

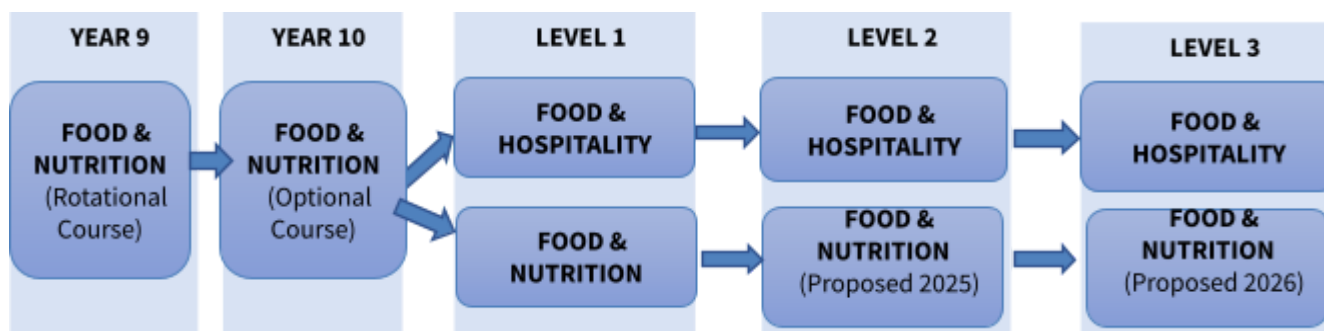
create coherent, effective pieces of work. Using these skills, students will experiment with improvisation, theatre form, devising and script work.

Where this subject will lead:

Achieving Year 10 Drama will build the foundations you will need for NCEA Level 1 Drama.

What you need to be able to do and know to achieve in this subject:

To achieve in Year 10 Drama you will need to be willing to take risks, be open minded and willing to experiment, be committed to working outside class and school time, be focused, work independently and take responsibility for your own learning



FOOD AND NUTRITION – YEAR 9

Who is this subject intended for:
All students.

What you will learn in this subject:

Skills:

Within a ‘Masterchef’ themed breakfast unit: “He aha te parakuihi” students will learn a variety of basic practical skills to safely use equipment to prepare a breakfast. The students will learn food preparation skills and basic cookery methods.

Content:

Food safety; Kitchen appliances and equipment/abbreviations/terminology; nutrition – breakfasts; technology design processes; development of a food product.

Where this subject will lead:

The students will be able to make informed decisions on healthy eating and be able to prepare nutritious food for themselves and others. The students are able to take Year 10 Foods.

What you need to be able to do and know to achieve in this subject:

Have motivation to learn and develop new practical skills and concepts. The student must enjoy cooking and be prepared to take risks and work together in a practical environment. It is advisable that the students practise skills be taught at home.

Course Contribution:

\$40 towards practical course component

FOOD AND NUTRITION – YEAR 10

Who is this subject intended for:

Students who are interested in cooking and are passionate about creating new dishes. The student needs to be interested in technology and the developmental processes for designing and making new products.

What you will learn in this subject:

Skills:

The students learn a wide range of practical skills that are suitable for safe and reliable cooking. The students learn food preparation techniques and develop creative ways of presenting their dishes to show flair and originality.

Content:

The students will have the opportunity to cook once a week.

- Food Safety
- Camp Kai (Semester 1)
- Ice Cream Unit
- Burger Unit

Where this subject will lead:

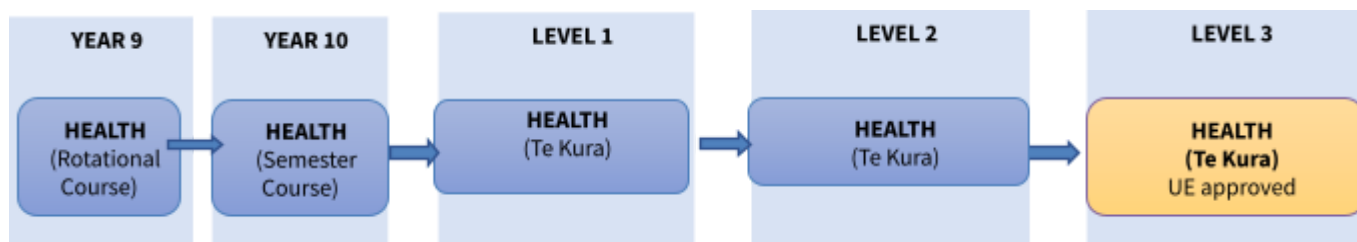
The practical and theory skills will develop a foundation of transferable skills required for all units of work in the Year 11 Food and Hospitality or Food and Nutrition courses. The Year 11 programme allows the students to gain NZQA credits at level one as well as Industry approved qualifications.

What you need to be able to do and know to achieve in this subject:

Have motivation to learn and develop new practical skills and concepts. The student must enjoy cooking and be prepared to take risks and work with others in the practical environment. It is advisable that the students practise the skills being taught at home.

Course Contribution:

\$95 towards practical course component



HEALTH – YEAR 9

Who is this subject intended for:

All Students take Health Education for one semester.

What you will learn in this subject:

Skills:

- Interpersonal skills
- Determinants of health
- Resilience
- Social justice
- Critical thinking
- Health promotion

Content:

- Caring for yourself
- Positive Relationships and sexuality
- Mental health
- Staying safe

Where this subject will lead:

Year 9 Health builds a sound foundation for the Year 10 programme.

What you need to be able to do and know to achieve in this subject:

Work both individually and contribute to group/class activities.
Have a positive attitude and open mind.

HEALTH – YEAR 10

Who is this subject intended for:

All students take Health Education on a semester basis.

What you will learn in this subject:

Skills:

- Interpersonal skills
- Determinants of health
- Resilience
- Social justice
- Critical thinking
- Health promotion

Content:

- Values, wellbeing and interpersonal skills
- Alcohol, smoking, vaping and drug education
- Positive Relationships and sexuality

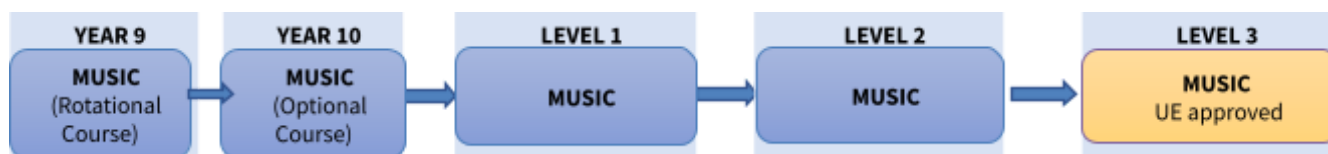
Where this subject will lead:

Year 10 Health education builds a foundation for senior students who may wish to do this subject via Te Kura.

Health Education can lead to careers in Education, Medical/Health Care, Counselling, Youth & Social work, Community Outreach and Government Sectors.

What you need to be able to do and know to achieve in this subject:

Students need to be motivated to learn, have an open mind and be able to think critically.
This is an interactive course where students at times are required to work collaboratively.



MUSIC – YEAR 9

Who is this subject intended for:

All Year 9 students will take Music for approximately one term.

What you will learn in this subject:

Skills:

- Playing the keyboard, drums, guitar, drumkit
- Listening, composition, performing

Content:

Digital music making, contemporary artists, music in advertising, features of Samba music, instruments of the orchestra,

Where this subject will lead:

This music course prepares students for Year 10 Music. It also offers students an opportunity to begin learning musical instruments.

What you need to be able to do and know to achieve in this subject:

- Work with others
- Work independently
- Open to learning new skills

Course contribution:

\$10 towards digital tools that the students use.

MUSIC – YEAR 10

Who is this subject intended for:

Students who are already learning or intend to learn a musical instrument (including voice) and enjoy playing instruments or composing and would like to further develop their skills.

What you will learn in this subject:

Skills:

Students will create and perform their own compositions independently and Performing, composing, listening, researching

Content:

Solo and group performance, studying genres and styles including Film music, Pop, Blues and Art music traditions.

Where this subject will lead:

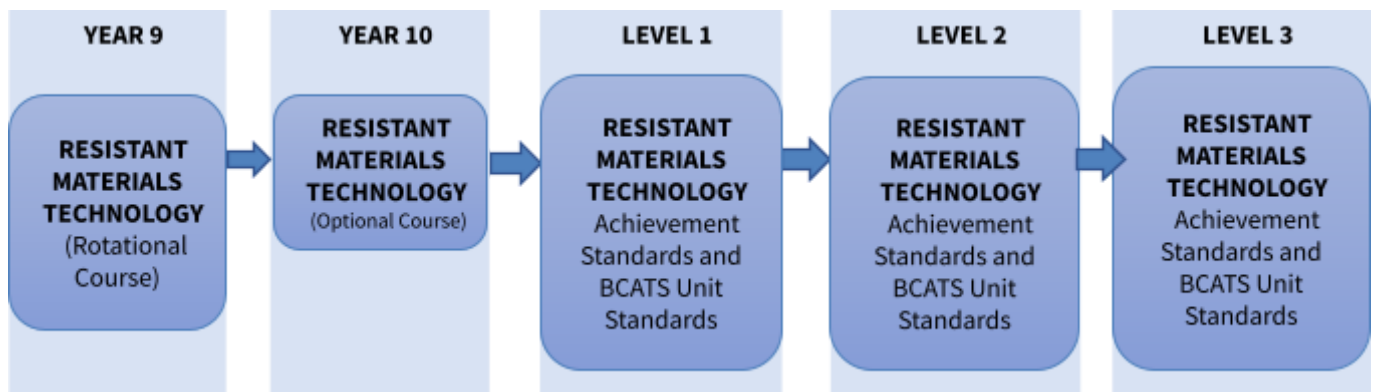
Year 11 Music

What you need to be able to do and know to achieve in this subject:

Study a musical instrument either through the itinerant scheme or privately. To work well independently and with others.

Course contribution:

\$10 towards digital tools that the students use.



RESISTANT MATERIALS TECHNOLOGY – YEAR 9

Who is this subject intended for:

Students who wish to express their creativity through technology design processes. The Year 9 Technology programme is structured to enable students to work through technology processes and design outcomes to meet their needs.

What you will learn in this subject:

Skills:

A variety of basic practical skills using a range of hand tools, machines and techniques.

Content:

The student work through a technology design process using a project booklet to design then create an end product to meet the needs of the project.

Where this subject will lead:

The students will be able to use all these skills and concepts in the Year 10 Technology course and other technological processes.

What you need to be able to do and know to achieve in this subject:

Students are able to work within their own capabilities to produce designs and outcomes. They need to be able to think and work creatively to produce products using a range of basic skills and tools.

Course Costs:

\$30 take home component (subject to change based on materials cost)

RESISTANT MATERIALS TECHNOLOGY – YEAR 10

Who is this subject intended for:

The course is intended for anyone interested in developing practical knowledge and skills. We use a make and learn as you go approach and hopefully in the process students develop an ability to problem solve and work independently.

- Workshop processes
- Measuring, calculating, marking
- Teamwork and independence

What you will learn in this subject:

Skills:

- Using hand tools
- Using machines – both fixed and portable
- Safe workshop practices
- Capabilities of a variety of materials
- Jointing methods
- Finishing methods: varnish, paint, oil
- Working drawings: specifications, cutting lists

Content:

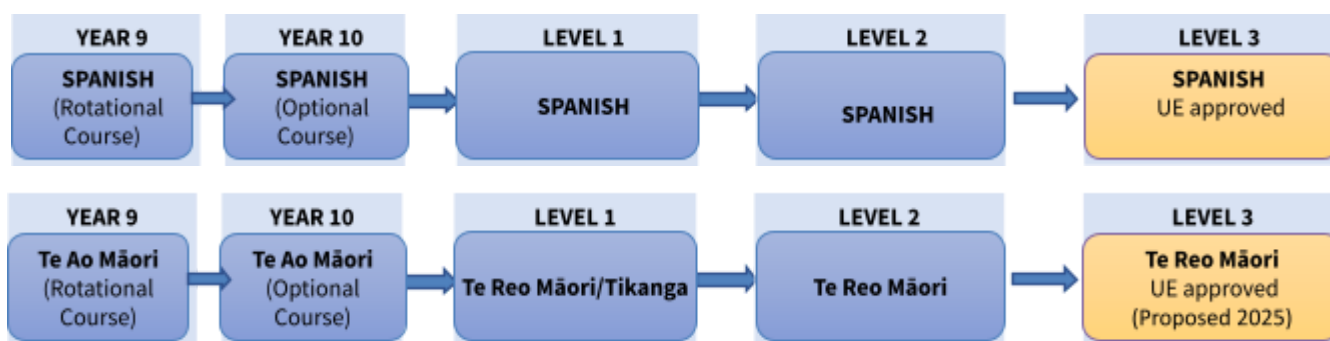
Projects vary as do the materials used. .

Where this subject will lead:

The main focus at Year 10 is enjoyment and the satisfaction of making objects with our hands. These are skills you will need later in life but also give a grounding for continued studies at Year 11 and beyond.

Course Costs:

\$80 take home component (subject to change based on materials cost)



SPANISH – YEAR 9

Who is this subject intended for:

All Year 9 students will study Spanish for one of their rotations.

What you will learn in this subject:

Skills:

This basic 7 or 8 week course is intended to introduce a second language to students, with the focus on speaking and understanding. It is an interactive course where students are encouraged to use the language to interact in a simple way through games, activities, pair work and role plays. Students will find out about some aspects of Spanish and South American life and culture. Learning new vocabulary will be encouraged.

Content may include:

- Meeting and greeting people
- Introducing yourself and asking someone's name
- Counting in Spanish
- Researching and presenting a Spanish speaking country
- Making and eating food from country of choice

Where this subject will lead:

Year 10 Spanish

What you need to be able to do and know to achieve in this subject:

A willingness to learn vocabulary daily is expected. Participate in speaking activities, asking and answering simple questions in Spanish.

SPANISH – YEAR 10

Who is this subject intended for:

Students who have completed a term of Spanish in Year 9, and who are interested in going on with this academic subject.

What you will learn in this subject:

Skills:

The focus will be on acquiring vocabulary with a view to speaking and understanding. Students will interact in pairs and small groups, and learn the basics of Spanish grammar, in order to be able to read and write simple Spanish. They will learn about various aspects of Spanish and South American culture.

Content:

We will cover some more introductory topics like describing things you use at school (an introduction to nouns and gender), colours, family, pets, home life, etc.

The course continues with topics of relevance to teenagers, as students learn to describe their own background and immediate environment - home life, eating and drinking, getting about town, shopping, clothing and sports and leisure activities.

Where this subject will lead:

NCEA Level 1 Spanish

What you need to be able to do and know to achieve in this subject:

This is an academic subject, requiring commitment and a willingness to do review (especially learning vocab) regularly.

Course Contribution:

\$20 for Digital Programmes

TE AO MĀORI – YEAR 9

Who is this subject intended for:

All Year 9 students will study Te Ao Māori as one of their rotations.

What you will learn in this subject:

Skills:

This basic 7 or 8 week course is intended to introduce Te Ao Māori to students, with the focus on speaking basic Te Reo Māori and understanding more about their Mihi and Tikanga Māori. It is an interactive course where students are encouraged to use the language to interact in a simple way through games, songs, activities, pair work and role plays. Learning new vocabulary will be encouraged.

Content may include:

- Meeting and greeting people
- Introducing yourself using your mihi
- Games and singing

Where this subject will lead:

Year 10 Te Ao Māori

What you need to be able to do and know to achieve in this subject:

A willingness to learn vocabulary daily is expected. Participate in speaking activities, asking and answering simple questions in Te Reo Māori.

TE AO MĀORI – YEAR 10

Who is this subject intended for:

Students who are interested in growing their Te Reo Māori and who may wish to pursue this as an academic subject in the senior school.

What you will learn in this subject:

Skills:

This course is intended to introduce basic Te Reo Māori to students, with the focus on speaking and understanding. It is an interactive course where students are encouraged to use the language to interact in a simple way through games, songs and activities. Class work will be supported by the various online and offline resources, combined with cultural activities. Aspects of Tikanga Māori will be integrated throughout the course.

Learning new vocabulary will be encouraged. A trip to the Aoraki region during Term 1 will introduce students to important local kaupapa.

Content may include:

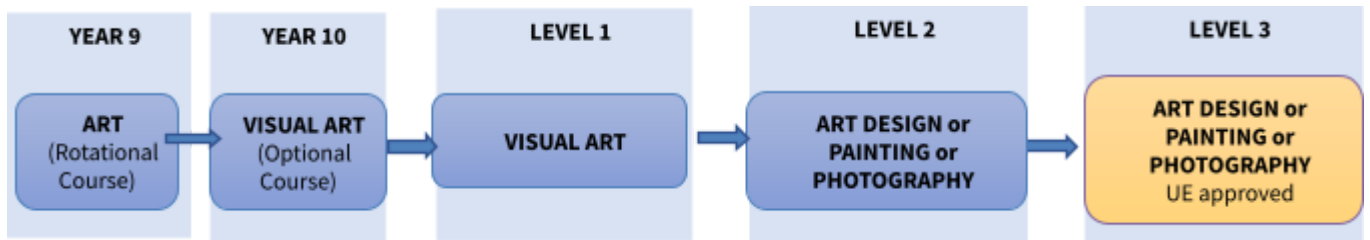
- Revising greetings & introductions
- My Home, Family, Birthday & School
- Personal Description
- Using the Past, Present and Future
- Weather, Clothing & Time
- Food
- Hīkoi within Aoraki region

Where this subject will lead:

NCEA Level 1 Te Ao Māori

What you need to be able to do and know to achieve in this subject:

A commitment to a bicultural approach is also key to this subject, along with a willingness to learn and review vocabulary on a regular basis.



VISUAL ART – YEAR 9

Who is this subject intended for:

All Year 9 students will study Art for one term on a rotational basis.

- Practical application and collaboration.
- Self-identity , cultural surroundings and context.

What you will learn in this subject:

Skills:

Drawing, painting, printing and observation skills, independent thinking and imagination.

Basic drawing and observation skills, independent thinking and imagination.

Where this subject will lead:

Art is taught at all year levels in the school and can lead to further study after school.

Content:

- Some drawing, painting, printmaking and photography.
- Element and principles of art

What you need to be able to do and know to achieve in this subject:

Students need to apply themselves and bring some of their own personal thoughts and ideas. Students will need to be able to follow instructions and remain focussed.

VISUAL ART – YEAR 10

Who is this subject intended for:

Students who have an interest in art.

Where this subject will lead:

Art is taught at all year levels in the school and leads to further tertiary study after school.

What you will learn in this subject:

Skills:

Drawing, painting, printing and observation skills, independent thinking and imagination.

What you need to be able to do and know to achieve in this subject:

Students need to apply themselves and bring some of their own personal thoughts and ideas. Students will need to be able to follow instructions and remain focussed.

Content:

- Sketching, painting, printmaking and photography
- Elements and principles of art and design
- Practical application and collaboration
- Self-identity and portraiture, cultural surroundings and context

Students will need to continue to develop the skills from Year 9.

NEED MORE INFORMATION?

More information and the Senior Course Handbook are available on the [College website](#).

YEAR 10 OPTION CHOICES 2024

Please choose THREE optional subjects.

	SUBJECTS TO SELECT FROM
	Design Visual Communication
	Digital Technology
	Drama
	Engineering
	Enterprise Studies
	Food and Nutrition
	Te Ao Māori
	Music
	Resistant Materials
	Spanish
	Visual Art

Please be aware that while every effort will be made to provide the subjects advertised, subjects will only run if certain criteria are met.