

# 2025 Junior Course Handbook

Roncalli College

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## INTRODUCTION

*Teach a child to choose the right path, and when he is older he will remain upon it. - Proverbs 22:6*

This junior curriculum subject choice information has been developed to assist students and parents to make the most appropriate subject selections in Year 10. All Year 9 and 10 students at Roncalli College study a compulsory set of core subjects. These are listed below for your reference. In Year 9, students have a taster of the available options. This allows them to make more informed choices as they progress through the College.

Students in Year 10 have the opportunity to choose up to three optional subjects in a 2 semester structure.

The basic guidelines to take into account when choosing subjects is the importance of maintaining a general, well-balanced mix of subjects that will ensure flexibility of future choices well into the future, that the students enjoy. Students should take every opportunity to talk with parents and their teachers about option choices. If you would like further information or if you have any questions, please feel free to talk to the subject Curriculum Leader, the Year Level Dean or Mrs Adams.

## YEAR 9 2025

Students at Year 9 take a set of full year subjects. They also have two sets of classes which are on a rotation, predominantly coming from the Technology and Arts curriculum areas.

Full Year Subjects	Periods per cycle
Religious Studies	8
English	8
Mathematics	8
Physical Education	6
Science	8
Social Studies	8
6-7 Week Subjects	
Set 1: Technology rotation subjects	7
Set 2: Arts rotation subjects	7

## YEAR 10 2025

At Year 10, students study each of the core course subjects and three selected optional subjects for one semester each. Health is a compulsory semester subject.

Core Subjects	Periods per cycle	Semester optional subjects Choose three from this list 7 periods per cycle
Religious Studies	8	Design & Visual Communication
English	8	Digital Technology
Mathematics	8	Drama
Physical Education	6	Engineering
Science	8	Enterprise Studies
Social Studies	8	Food and Nutrition
		<b>Health (Compulsory)</b>
		Māori Studies
		Music
		Resistant Materials Technology
		Visual Art

## SUPPORT CLASSES

Small support classes are available for selected students to support them with literacy or numeracy. For more details about these groups see Mrs Adams, the Academic Advisor.

International students may be offered additional ESOL support if required. This can take the form of language learning for beginners or joining specialist ESOL classes. Timetabling will be arranged after testing with the ESOL teacher.

*Religious Studies provides a foundation of knowledge which works alongside the whole school's Catholic Character, which helps form students' understanding of what it means to be a disciple of Jesus and a member of the Catholic Church.*



## RELIGIOUS STUDIES

### Who is this subject intended for:

Religious Studies is a compulsory subject and intended for all Year 9 and 10 students.

### What you will learn in this subject:

#### Skills:

Critical thinking, decision making, valuing relationships, use of language, symbols and texts, self- management, participation and contribution, leadership.

#### Content:

##### Year 9

Students in Year 9 follow *To Tātou Whakapono Our Faith* curriculum. We begin the year with students learning about the history of Roncalli College which leads into The Trinity topic. Students will then develop an understanding of the beginnings of the Church through the Te Rongopai Good News and *Ā Tātou Whakapapa Our Story*, looking at how Christianity became established. Students will also look at how they can participate in the Church through social action. A Year 9 Retreat is a part of this programme.

##### Year 10

Students in Year 10 will continue to follow *To Tātou Whakapono Our Faith* curriculum. Students will learn more about the history of the Catholic Church from its beginnings to the Middle Ages, explore the role of religious art and further develop an understanding of Old Testament scripture. Students will also participate in a Retreat at the end of the year.

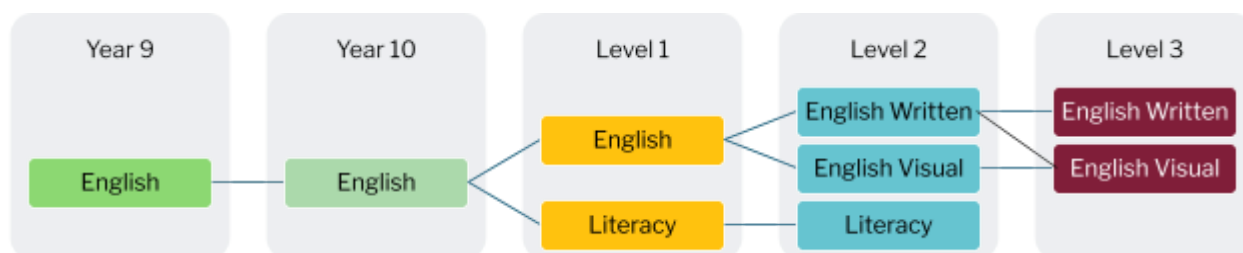
### Where this subject will lead:

An awareness of your own spirituality, its sacredness, uniqueness and development as modelled by the person and Gospel of Jesus Christ. It broadens your understanding of Catholic traditions, biblical studies, liturgy, philosophical ethics, social justice and what it means to be a person who seeks truth and peace. In Year 9 it leads to Year 10 Religious Education and in Year 11 leads to Level 1 Religious Education which is an NCEA subject. From here students move through to Level 2 and 3 Religious Education which is a University Entrance approved subject. There is also the opportunity for some students to take Theology, offered through the University of Otago, in Year 13.

### What you need to be able to do and know to achieve in this subject:

This course builds on the Religious Education programme taught in Catholic Primary Schools. It will help you to continue to internalise and use the ideas, concepts, values and skills of these programmes and to continue to grow in spiritual awareness. However, if you have not experienced the Religious Education programme from a Catholic Primary School, you will be helped to deepen your understanding and spiritual awareness. This will need commitment and effort on your part.

*In English students study, use, and enjoy language and literature, communicated orally, visually and in writing through Reading, Writing, Listening, Speaking, Viewing and Presenting*



## ENGLISH

### Who is this subject intended for:

English is a core subject and is intended for all students.

### What you will learn in this subject:

#### Skills:

The English curriculum is structured around two interconnected strands whereby students learn to make meaning of ideas or information they receive by *Listening, Reading, and Viewing* and create meaning for themselves and others by *Speaking, Writing, and Presenting*. At this level the emphasis is on students becoming independent thinkers, hence the statement that English is a lens that connects to others and a mirror to challenge ourselves. By the end of Year 10 Students will have developed knowledge, skills, and understandings related to:

- text purposes and audiences
- ideas within language contexts
- language features that enhance texts
- the structure and organisation of texts

#### Content:

Junior English exposes students to the Humanities through oral, written, and visual forms of the language. The content is as varied and broad as

possible and students are encouraged to find out their own information and then put this information into a broader context.

### Where this subject will lead:

The achievement objectives within each strand create progressions through which most students move as they become more effective oral, written, and visual communicators which in turn prepares them for NCEA Level 1 English in Year 11.

### What you need to be able to do and know to achieve in this subject:

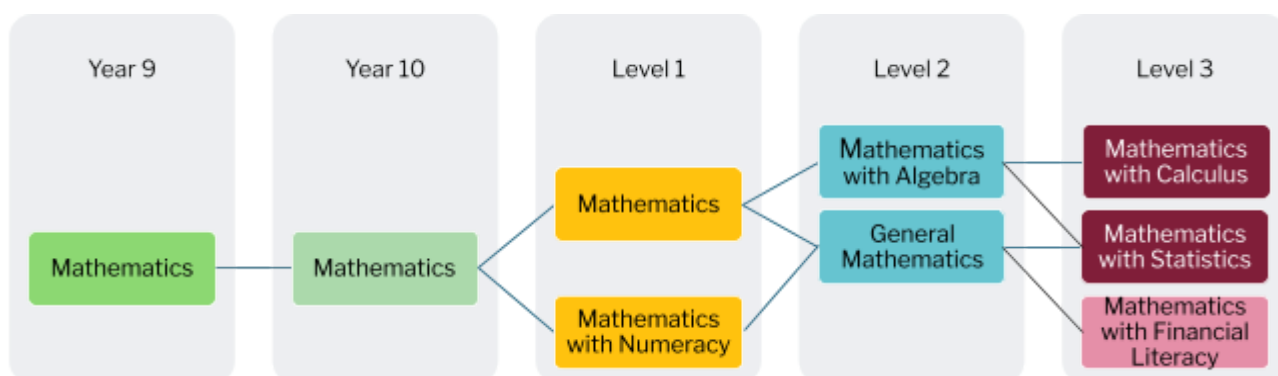
To achieve in English, students need to be prepared to think for themselves, enjoy having an opinion, complete work to a high personal standard, stay focused and work independently.

#### Course contribution:

\$15.00 (workbook)

#### NCEA Literacy:

Year 10 students will participate in an assessment that, should they achieve, will award them their NCEA Literacy qualification. They will either sit this assessment in April or September.



## MATHEMATICS

### Who is this subject intended for:

Mathematics is a core subject and is intended for all students.

### What you will learn in this subject:

#### Skills:

Students are given the opportunity to develop the ability to think creatively, critically, strategically and logically; but most importantly, they learn how to problem solve. They learn to structure and to organise, to carry out processes accurately and to process and communicate information. They also learn to create models and predict outcomes, to conjecture, to justify and verify and to seek patterns and generalisations. Students also learn to estimate, calculate with precision and to interpret results in context.

#### Content:

- Number and Algebra (Number strategies and knowledge, equations and expressions, patterns and relationships).
- Geometry and Measurement (Measurement, shape, position and orientation, transformations)
- Statistics (Statistical investigation, statistical literacy, probability)
- Note: In Year 10, most students will sit the new Numeracy standard US32406 - Use Mathematics and Statistics to meet the numeracy demands of a range of situations (10 credits).

### Where this subject will lead:

- Level 1 Mathematics and then to NCEA Levels 2 and 3
- Other curriculum areas like Science, the Social Sciences and Technology
- All careers whether they be professional, trade or otherwise
- Everyday life

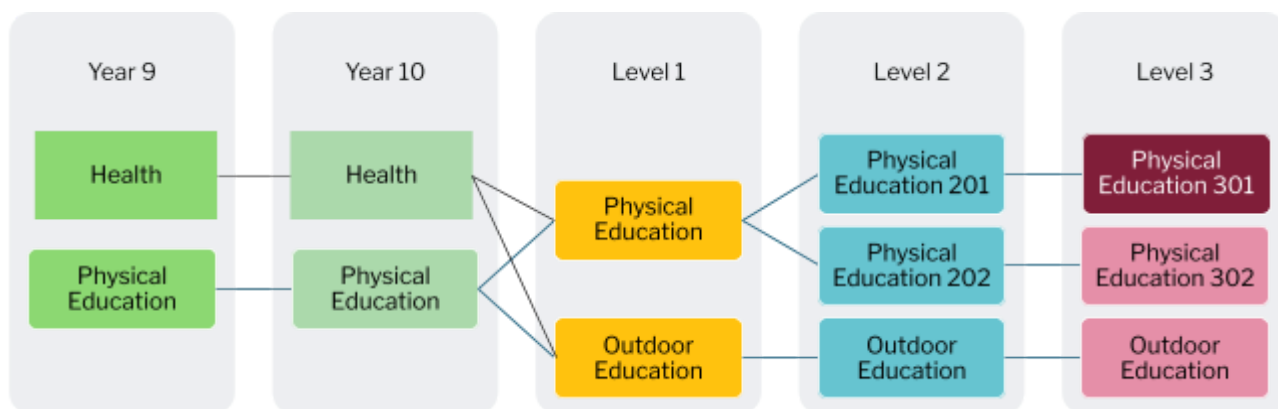
### What you need to be able to do and know to achieve in this subject:

A positive attitude coupled with a willingness to learn in a cooperative learning environment is essential for on-going progress. It is important for students to continue to develop critical thinking skills and to take responsibility for their own learning. Students will benefit from a sound knowledge and understanding of basic number facts, including an instant recall of multiplication tables from zero to twelve.

#### Course Contribution:

- Numeracy workbook (\$18 Year 9, \$11 Year 10)
- Calculator
- *Optional: contribution to compete in multiple Mathematics competitions.*

If students are serious about their study of Mathematics long term (for Year 13), then the department advise the purchase of a CASIO Graphics Calculator (cost TBC available from the Mathematics department).



## PHYSICAL EDUCATION

### Who is this subject intended for:

Physical Education is an engaging and interactive core subject in Year 9 and 10 which promotes learning in, through and about movement. Health Education covers wellbeing and strategies to keep ourselves safe and is taught as a rotation subject for one term in conjunction with Religious Education.

### What you will learn in this subject:

#### Skills:

A range of strategies to enhance well-being and growth and development, interpersonal skills, movement concepts and motors skills, positive attitudes towards movement and risk management strategies.

#### Content:

Each unit is assessed using a variety of methods and relates to a strand of the PE curriculum and key competencies eg. practical skills, self/peer assessment, assignments and class tests.

### Where this subject will lead:

The junior PE programme is designed to give students the fundamental skills for entry into senior PE NCEA Levels 1-3. Physical Education offers students a range of exciting career pathways including Sports Coaching, Professional Athlete, Physical Education Teacher, Physiotherapist, Personal Trainer, or Regional Sports Trust employment. There are career opportunities for Physical Education graduates in the education sector, recreation and leisure, or sports management industries.

### What you need to be able to do and know to achieve in this subject:

Effort, self management and perseverance are values that are strongly encouraged in this subject area through participation in practical activities.

### Course Contribution:

Year 10 Camp Boyle River – cost to be advised.

## HEALTH – YEAR 9

### Who is this subject intended for:

All Students take Health Education on a rotational basis.

### What you will learn in this subject:

#### Skills:

- Interpersonal skills
- Determinants of health
- Resilience
- Social justice
- Critical thinking
- Health promotion

#### Content:

- Caring for yourself

- Positive Relationships and sexuality
- Mental health
- Staying safe

### Where this subject will lead:

Year 9 Health builds a sound foundation for the Year 10 programme.

### What you need to be able to do and know to achieve in this subject:

Work both individually and contribute to group/class activities.  
Have a positive attitude and open mind.



## HEALTH – YEAR 10

### Who is this subject intended for:

All students take Health Education on a semester basis.

### What you will learn in this subject:

#### Skills:

- Interpersonal skills
- Determinants of health
- Resilience
- Social justice
- Critical thinking
- Health promotion

#### Content:

- Values, wellbeing and interpersonal skills
- Alcohol, smoking, vaping and drug education

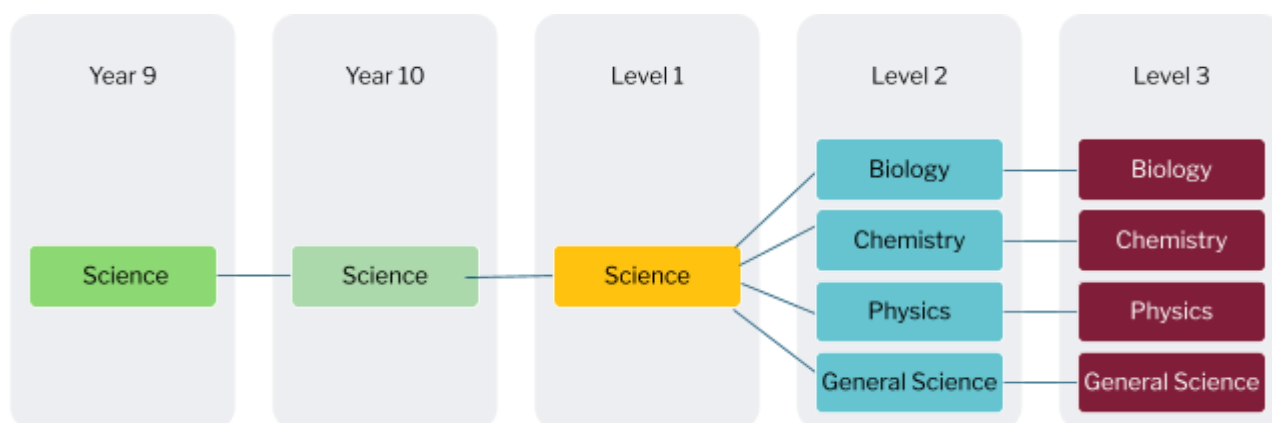
- Positive Relationships and sexuality
- Mental health

### Where this subject will lead:

Health Education can lead to careers in Education, Medical/Health Care, Counselling, Youth & Social work, Community Outreach and Government Sectors.

### What you need to be able to do and know to achieve in this subject:

Students need to be motivated to learn, have an open mind and be able to think critically. This is an interactive course where students at times are required to work collaboratively.



## SCIENCE

### Who is this subject intended for:

Science in Year 9 & 10 is a core subject where we make sense of the world around us. It is an interactive subject where students are based in the laboratories, participating in research, theory and practical work.

### What you will learn in this subject:

#### Skills:

Students will build thinking and experimental skills and learn how to set up and carry out investigations. Science students will develop their graphing and data handling skills and learn more about communicating and modelling in scientific situations.

#### Content:

Students in Science will learn about physical forces, chemicals, living things, genetics, reproduction, geology and astronomy.

### Where this subject will lead:

At the end of Year 10 students will move to NCEA science. Although this is not compulsory, it is highly recommended. In years 12 & 13, students could then involve study in specialist subjects of Biology, Chemistry and Physics or alternatively, Senior General Science.

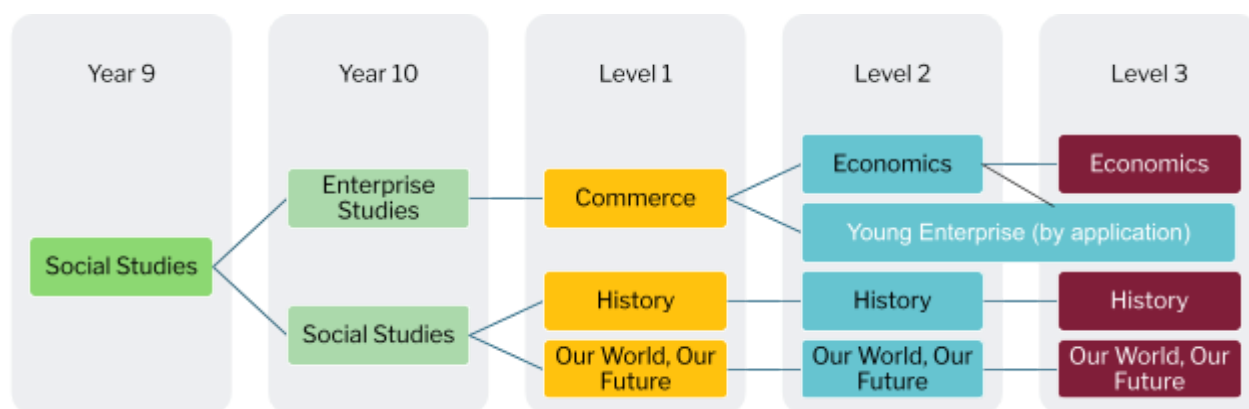
### What you need to be able to do and know to achieve in this subject:

A successful science student would be curious, have an open mind and a positive attitude to learning about new ideas and concepts. Students should be prepared to learn the language of Science, be organised for class and show a determination to complete all work.

### Course Contribution:

\$25 Write-on Resources

*This faculty has several subject areas that are all to do with PEOPLE. In the world we live in it is important to develop the ability to work well with others and to be able to participate in society with confidence. Senior students especially, should consider including a Social Science in their course as future pathways usually involve interacting with others.*



## SOCIAL STUDIES

### Who is this subject intended for:

Year 9 and 10 Social Studies is a two-year course for all students who attend Roncalli College. It is intended that over that time you will develop important habits and skills that you will use throughout your life.

### What you will learn in this subject:

#### Skills:

There are important communication skills such as reading and writing and the ability to express yourself clearly; stating and justifying opinions; making decisions and acting upon them; problem solving; and numeracy skills such as interpreting tables of data and drawing graphs and so on. Another important skill is the ability to carry out research. You will learn that a lot of the skills you develop will be useful in other subjects too.

#### Content:

We use all sorts of current and relevant contexts to learn about four important areas that we cover in this course – these are: places and environments; how things have changed over time; about how societies work; and about the economy.

### Where this subject will lead:

This subject will support many senior option courses in the Social Sciences, such as Our World, Our Future, History, and Commerce. It will help you in other subject areas too. Because there is an emphasis on PEOPLE it will lead to all sorts of careers that involve people. You will see the relevance of what we do throughout your life.

### What you need to be able to do and know to achieve in this subject:

Are you curious and interested in the world around you and in what people are doing and why? These attitudes will always help you to do well. You should be keen to learn and be willing to seek help from your teacher if necessary. By being a responsible student who follows the advice given to you by your teacher, you are more likely to succeed. Being well organised is another useful habit. For example, by being prepared for class and by completing all tasks you are set, you are far more likely to be successful. You will also get more out of the course if you participate fully in what we do.

## ENTERPRISE STUDIES - YEAR 10

### Who is this subject intended for:

This is for students who have an interest in finance and in business. It is an optional subject that is popular because it involves hands-on experience of the business world. This subject is best suited for those students that like working in teams.

### What you will learn in this subject:

#### Skills:

You will learn important skills such as decision-making and problem-solving. There are numeracy skills involved because you will be trying to make money. Research skills will be used to carry out an economic investigation. Most importantly, you will develop skills that will allow you to work effectively in a team.

**Content:**

The course is divided into three main units, designed to develop enterprising behaviours and put them into practice at Market Day. You will produce a curriculum vitae in preparation for job hunting and study the real life demands of post-school life.

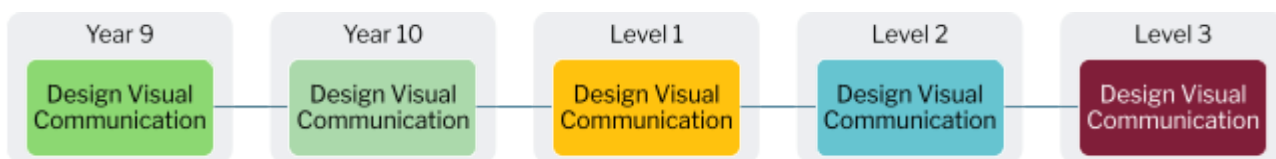
**Where this subject will lead:**

Taking this course provides a good background for senior Commerce and may lead to further specialisation in Accounting, Economics or Business. If you decide to follow this course through to senior levels, it leads on to many

University and Polytechnic courses which could give advanced qualifications in commerce related fields.

**What you need to be able to do and know to achieve in this subject:**

A positive attitude will help you to work well in a team. You must be willing to participate fully in the course to help you get the most out of it. You need to be good at organising your time and resources to do well. Creative thinking will help you to develop innovative business ideas, so giving things a go will be needed if you are to succeed at the highest level.



## DESIGN VISUAL COMMUNICATION – YEAR 9

### Who is this subject intended for:

Students who have an interest in drawing and developing design ideas.

- Drawing board skills and techniques
- Model making
- Use of different modes and media

### What you will learn in this subject:

#### Skills:

Design Visual Communication (Graphics) education aims to provide a variety of design and drawing experiences that are challenging, creative, useful, and enjoyable and that draw upon students' interests and cultural backgrounds. Programmes will promote students' increasing awareness and understanding of technologies, of their applications, and of economic and environmental issues that will encourage the exercising of aesthetic values.

### Where this subject will lead:

Design Visual Communication is a Year 9-13 subject. Further design courses are available at the tertiary level. This eventually can lead to careers in design, engineering (including most trades), architecture, advertising and computer graphics.

#### Content:

- Knowledge of the principles and elements of design;
- Extend their ability to apply a design process to solve;
- Product, system and environmental design problems

### What you need to be able to do and know to achieve in this subject:

This course focuses on where visual literacy and creative thinking is developed, using visual and written communication techniques. Willingness to drawing and have self-motivation and organisational skills are needed and developed through the on-going thinking through practical processes.

## DESIGN VISUAL COMMUNICATION – YEAR 10

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Students who have an interest in drawing and developing design ideas.

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- model making
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### Where this subject will lead:

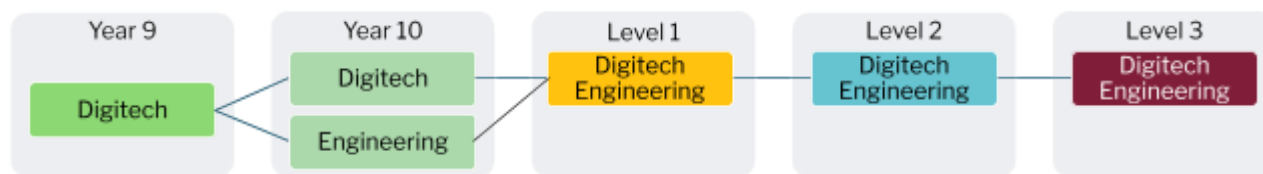
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#### Content:

- Knowledge of the principles and elements of design;
- extend their ability to apply a design process to solve;
- product, system and environmental design problems;

### What you need to be able to do and know to achieve in this subject:

This course focuses on where visual literacy and creative thinking is developed, using visual and written communication techniques. Willingness to draw and have self-motivation and organisational skills are needed and developed through the on-going thinking through practical processes.



DIGITAL TECHNOLOGY (DIGITECH 1) – YEAR 9

**Who is this subject intended for:**

A Focus on students building their skills so they can be innovative creators of digital solutions, moving beyond solely being users and consumers of digital technologies.

**What you will learn in this subject:**

**Skills:**

Coding using block based programming language. File management including file types. Creating electrical circuits and digital projects using Micro bits. Digital literacy.

**Content:**

Microbits, Piskell apps, Blockly games, Typing.com

**Where this subject will lead:**

Engineering, Computer Science, Game Development, Programming, Web Development.

**What you need to be able to do and know to achieve in this subject:**

Computational thinking and designing and developing digital outcomes.

**Course Costs:**

\$10 for non reusable component costs.

DIGITAL TECHNOLOGY (DIGITECH 2) – YEAR 10

**Who is this subject intended for:**

Students who are interested in a pathway in Digital technologies, programming, game dev, computer science. It is recommend to take this subject alongside Engineering if you intend to take the subject at Year 11.

**What you will learn in this subject:**

**Skills:**

Website Development (HMTL and CSS), Game Dev in Godot/Unity, Arduino in C++, Python, Blender.

**Content:**

Electronics and digital circuits, Computer coding

**Where this subject will lead:**

This subject will prepare students for Level 1 digital technologies/engineering. It will begin their pathway to a career in computer programming, mechatronics, robotics and engineering, computer science, game development.

**What you need to be able to do and know to achieve in this subject:**

Work independently, good math skills and an ability to work independently and with others. Computational Thinking and designing and developing digital outcomes

**Course Costs:**

\$20 for non reusable component costs.

ENGINEERING – YEAR 10

**Who is this subject intended for:**

This course is intended for students who are interested in pursuing computer design, visual design, mechanical or technical engineering in the future. Students interested in mathematics, science and computers who enjoy completing projects, working with others, and learning. If you wish to take engineering in Year 11 or 12 then you should be taking this course. It compliments taking Resistant Materials, Design and Visual Communication, or Digital Technologies depending on your pathway.

**What you will learn in this subject:**

**Skills:**

- Basic workshop safety and computer safety

- Use of 3D design and modelling software
- CNC machine set up and use
- 3D Printer setup and operation
- Lego Mindstorm Robotics

**Content:**

Projects will include - Rocket building, ID bracelet or necklace (design and manufacture), designing and building a fidget spinner, robotics. Projects will vary to meet the interests and needs of students.

**Where this subject will lead:**

This course will prepare students for pathways in engineering, architecture (alongside Design and Visual Communication), and project management.

**Course Costs:**

\$30 take home component



## FOOD AND NUTRITION – YEAR 9

**Who is this subject intended for:**  
All students.

**What you will learn in this subject:**

**Skills:**

Within a ‘Masterchef’ themed breakfast unit, “He aha te parakuihi?” students will learn a variety of basic practical skills to teach effective and safe equipment use. The students will learn food preparation skills and basic cookery methods.

**Content:**

Food safety; Kitchen appliances and equipment/abbreviations/terminology; nutrition – breakfasts; technology design processes; development of a food product.

**Where this subject will lead:**

The students will be able to make informed decisions on healthy eating and be able to prepare nutritious food for themselves and others. The students are able to take Year 10 Foods.

**What you need to be able to do and know to achieve in this subject:**

Have motivation to learn and develop new practical skills and concepts. The student must enjoy cooking and be prepared to take risks and work together in a practical environment. It is advisable that the students practise skills be taught at home.

**Course Contribution:**

\$40 towards practical course component

## FOOD AND NUTRITION – YEAR 10

**Who is this subject intended for:**

Students who are interested in cooking and are passionate about creating new dishes. The student needs to be interested in technology and the developmental processes for designing and making new products.

**What you will learn in this subject:**

**Skills:**

The students learn a wide range of practical skills that are suitable for safe and reliable cooking. The students learn food safety and preparation techniques and develop creative ways of presenting their dishes to show flair and originality.

**Content:**

The students will have the opportunity to cook once a week.

- Food Safety
- Camp Cooking
- Burgers
- From Moo to You (Calcium)
- Special Occasion Foods

**Where this subject will lead:**

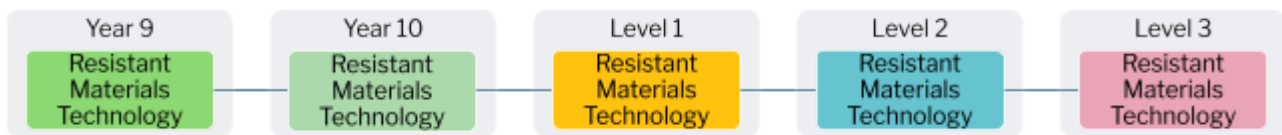
The practical and theory skills will develop a foundation of transferable skills required for all units of work in the Year 11 Food and Hospitality programme. The Year 11 programme allows the students to gain NZQA credits at level one as well as Industry approved qualifications.

**What you need to be able to do and know to achieve in this subject:**

Have motivation to learn and develop new practical skills and concepts. The student must enjoy cooking and be prepared to take risks and work with others in the practical environment. It is advisable that the students practise the skills being taught at home.

**Course Contribution:**

\$95 towards practical course component



## RESISTANT MATERIALS TECHNOLOGY – YEAR 9

### Who is this subject intended for:

All students create a project and will learn some woodworking skills along the way.

### What you will learn in this subject:

#### Skills:

A variety of basic practical skills using a range of hand tools, machines and techniques.

#### Content:

The students design a project and then assign measurements to it, choose their material and then make and finish it.

### Where this subject will lead:

Year 10 RMT

### What you need to be able to do and know to achieve in this subject:

Students are able to work within their own capabilities to produce designs and outcomes. They need to be able to think and work creatively to produce products using a range of basic skills and appliances.

#### Course Costs:

\$20 take home component (subject to change based on materials cost)

## RESISTANT MATERIALS TECHNOLOGY – YEAR 10

### Who is this subject intended for:

The course is intended for anyone interested in developing practical knowledge and skills. We use a make and learn as you go approach and hopefully in the process students develop an ability to problem solve and work independently.

### What you will learn in this subject:

#### Skills:

- Using hand tools
- Using machines – both fixed and portable
- Safe workshop practices
- Capabilities of a variety of materials
- Jointing methods
- Finishing methods: varnish, paint, oil
- Working drawings: specifications, cutting lists
- Workshop processes
- Measuring, calculating, marking

- Teamwork and independence

#### Content:

Projects vary as do the materials used. However a box is made as a main project.

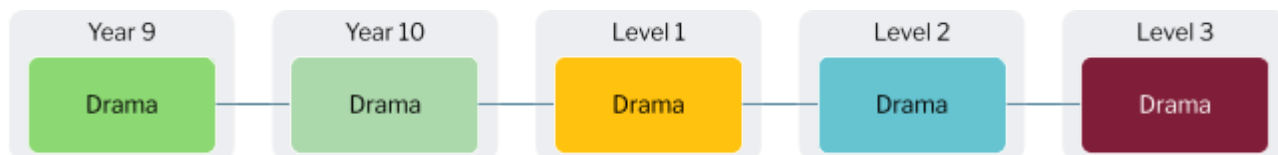
### Where this subject will lead:

The main focus at Year 10 is enjoyment and the satisfaction of making objects with our hands. These are skills you will need later in life but also give a grounding for continued studies at Year 11 and beyond.

#### Course Costs:

\$80 take home component (subject to change based on materials cost)





## DRAMA - YEAR 9

### Who is this subject intended for:

All Year 9 students will take Drama for approximately one term.

### What you will learn in this subject:

Students will be working collaboratively and will develop their confidence and communication skills.

### Skills:

Students will grow in skills of *developing practical knowledge, developing ideas, understanding drama in context* and *communicating and interpreting* in a dramatic context.

### Content:

Students will work with the basic techniques of drama in order to create pieces of work. Using these skills, students will experiment with improvisation, devising and script work.

### Where this subject will lead:

Year 10 -13 Drama. Drama is a tertiary level option. This eventually can lead to careers in public speaking, law, politics, teaching, company leadership, teaching etc

### What you need to be able to do and know to achieve in this subject:

To achieve in Year 9 Drama you will need to be willing to take risks, be open minded and willing to experiment, be committed to working outside class and school time, be focused, work independently and take responsibility for your own learning

## DRAMA - YEAR 10

### Who is this subject intended for:

This subject is suitable for all students who enjoy working collaboratively and have an interest in developing their confidence and communication skills. Students may already have a background in the performing arts or want to take a subject that involves role-play, imagination, humour and movement in a supportive environment.

### What you will learn in this subject:

#### Skills:

In Year 10 Drama you will build on the skills of *developing practical knowledge, developing ideas, understanding drama in context* and *communicating and interpreting* in a dramatic context.

#### Content:

Students will work with the basic techniques, elements and conventions of drama in order to

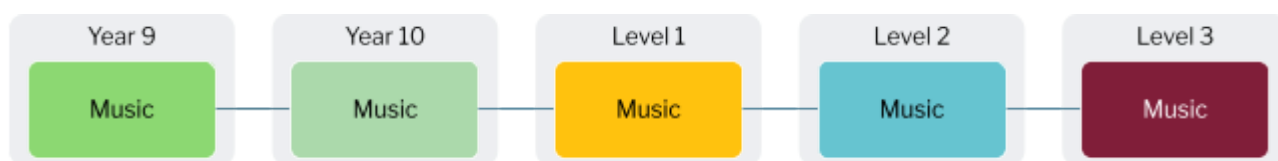
create coherent, effective pieces of work. Using these skills, students will experiment with improvisation, theatre form, devising and script work.

### Where this subject will lead:

Achieving Year 10 Drama will build the foundations you will need for NCEA Level 1 Drama.

### What you need to be able to do and know to achieve in this subject:

To achieve in Year 10 Drama you will need to be willing to take risks, be open minded and willing to experiment, be committed to working outside class and school time, be focused, work independently and take responsibility for your own learning



## MUSIC – YEAR 9

### Who is this subject intended for:

All Year 9 students will take Music for approximately one term.

### What you will learn in this subject:

#### Skills:

- Playing the keyboard, drums, guitar, drumkit
- Listening, composition, performing

#### Content:

Digital music making, contemporary artists, music in advertising, features of Samba music, instruments of the orchestra,

### Where this subject will lead:

This music course prepares students for Year 10 Music. It also offers students an opportunity to begin learning musical instruments.

### What you need to be able to do and know to achieve in this subject:

- Work with others
- Work independently
- Open to learning new skills

### Course contribution:

\$10 towards digital tools that the students use.

## MUSIC – YEAR 10

### Who is this subject intended for:

Students who are already learning or intend to learn a musical instrument (including voice) and enjoy playing instruments or composing and would like to further develop their skills.

### What you will learn in this subject:

#### Skills:

Students will create and perform their own compositions independently and Performing, composing, listening, researching

#### Content:

Solo and group performance, studying genres and styles including Film music, Pop, Blues and Art music traditions.

### Where this subject will lead:

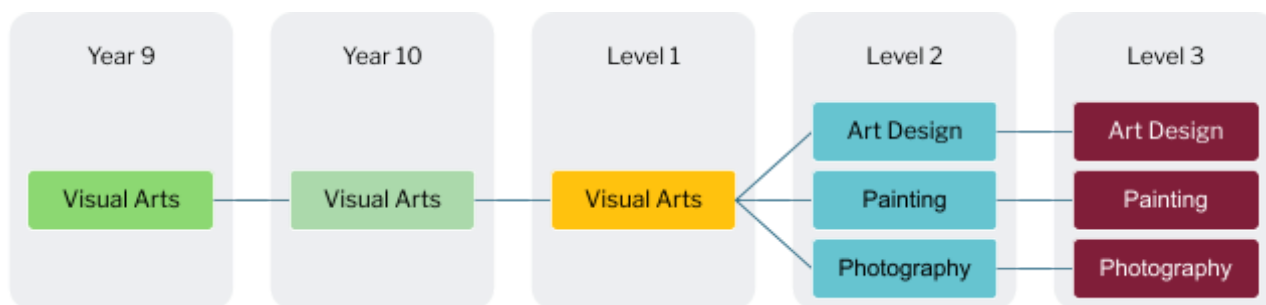
Year 11 Music

### What you need to be able to do and know to achieve in this subject:

Study a musical instrument either through the itinerant scheme or privately. To work well independently and with others.

### Course contribution:

\$10 towards digital tools that the students use.



## VISUAL ART – YEAR 9

### Who is this subject intended for:

All Year 9 students will study Art for one term on a rotational basis.

### What you will learn in this subject:

#### Skills:

Drawing, painting, printing and observation skills, independent thinking and imagination.

Basic drawing and observation skills, independent thinking and imagination.

#### Content:

- Some drawing, painting, printmaking and photography.
- Element and principles of art

- Practical application and collaboration.
- Self-identity , cultural surroundings and context.

### Where this subject will lead:

Art is taught at all year levels in the school and can lead to further study after school.

### What you need to be able to do and know to achieve in this subject:

Students need to apply themselves and bring some of their own personal thoughts and ideas. Students will need to be able to follow instructions and remain focussed.

## VISUAL ART – YEAR 10

### Who is this subject intended for:

Students who have an interest in art.

### What you will learn in this subject:

#### Skills:

Drawing, painting, printing and observation skills, independent thinking and imagination.

#### Content:

- Sketching, painting, printmaking and photography
- Elements and principles of art and design
- Practical application and collaboration
- Self-identity and portraiture, cultural surroundings and context

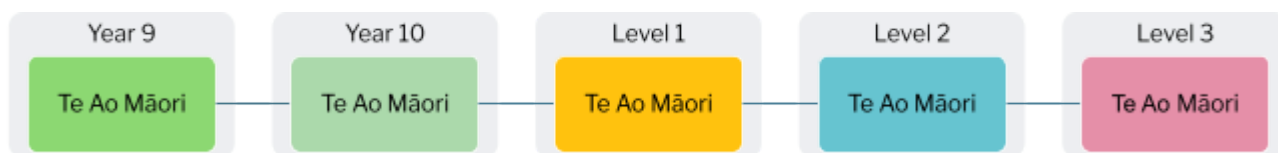
### Where this subject will lead:

Art is taught at all year levels in the school and leads to further tertiary study after school.

### What you need to be able to do and know to achieve in this subject:

Students need to apply themselves and bring some of their own personal thoughts and ideas. Students will need to be able to follow instructions and remain focussed.

Students will need to continue to develop the skills from Year 9.



## TE AO MĀORI STUDIES – YEAR 9

### Who is this subject intended for:

All Year 9 students will study this course for one rotation throughout the year.

### What you will learn in this subject:

#### Skills:

This basic course is intended to introduce Te Reo to students, with the focus on speaking basic Te Reo and understanding more about their Mihi and Tikanga. It is an interactive course where students are encouraged to use the language to interact in a simple way through games, songs, activities, pair work and role plays. Learning new vocabulary will be encouraged.

### Content may include:

- Meeting and greeting people
- Introducing yourself using your mihi

### Where this subject will lead:

Year 10 Te Ao Māori

### What you need to be able to do and know to achieve in this subject:

A willingness to learn vocabulary daily is expected. Participate in speaking activities, asking and answering simple questions in Te Reo.

## TE AO MĀORI STUDIES – YEAR 10

### Who is this subject intended for:

Students who are interested in growing their Te Reo and who may wish to pursue this as an academic subject in the senior school.

### What you will learn in this subject:

#### Skills:

This full year course is intended to introduce basic Te Reo to students, with the focus on speaking and understanding. It is an interactive course where students are encouraged to use the language to interact in a simple way through games, songs and activities. Class work will be supported by the various online and offline resources, combined with cultural activities. Aspects of Tikanga Māori will be integrated throughout the course.

Learning new vocabulary will be encouraged.

### Content may include:

- Revising greetings & introductions
- My Home, Family, Birthday & School
- Personal Description
- Using the Past, Present and Future
- Weather, Clothing & Time
- Food
- Hīkoi within Aoraki region

### Where this subject will lead:

NCEA Level 1 (Te Kura)

### What you need to be able to do and know to achieve in this subject:

A commitment to a bicultural approach is also key to this subject, along with a willingness to learn and review vocabulary on a regular basis.

## NEED MORE INFORMATION?

More information and the Senior Course Handbook are available on the [College website](#).

## YEAR 10 OPTION CHOICES 2025

Please choose THREE optional subjects.

	SUBJECTS TO SELECT FROM
	Design Visual Communication
	Digital Technology
	Drama
	Engineering
	Enterprise Studies
	Food and Nutrition
	Māori Studies
	Music
	Resistant Materials
	Visual Art

Please be aware that while every effort will be made to provide the subjects advertised, subjects will only run if certain criteria are met.